

Overarching Topics	Autumn 1 Amazing Me	Autumn 2 The Deep Dark Wood	Spring 1 Once Upon a Time	Spring 2 All Creatures Great & Small	Summer 1 Are Heroes Real?	Summer 2 Glorious Gardens
2YO	<a href="#">All About Me</a>	<a href="#">What is a woodland?</a>	<a href="#">Nursery Rhymes</a>	<a href="#">Down on the Farm</a>	<a href="#">My First Hero</a>	<a href="#">Brilliant Bugs</a>
3YO	<a href="#">My Home and My Family</a>	<a href="#">Who lives in a woodland?</a>	<a href="#">Traditional Tales</a>	<a href="#">Welcome to the World</a>	<a href="#">Caped Crusaders</a>	<a href="#">Marvellous Mini-beasts</a>
Reception	<a href="#">Where do I Belong?</a>	<a href="#">What happens in a woodland after dark?</a>	<a href="#">Kings, Queens and Castles</a>	<a href="#">Amazing Animals</a>	<a href="#">Up, Up and Away!</a>	<a href="#">Roots and Shoots</a>
Overview of Key Texts	<a href="#">Early Years Autumn 1</a>	<a href="#">Early Years Autumn 2</a>	<a href="#">Early Years Spring 1</a>	<a href="#">Early Years Spring 2</a>	<a href="#">Early Years Summer 1</a>	<a href="#">Early Years Summer 2</a>
Overview of Key Experiences and Visits	<a href="#">Early Years Yearly Overview</a>					

Key Celebrations and Events  *Celebrations and Events will be added responding to cohort	Autumn	Bonfire Night	New Year	World Book Day	Eid	Father's Day
	Harvest	Remembrance Day	Lunar New Year	Mothering Sunday		Summer
	Halloween	Children in Need	Pancake Day/Shrove Tuesday	Spring		
		Winter	Valentine's Day	Ramadan		
		Christmas		Easter		

2YO	Autumn 1 Amazing Me All About Me						
<b>Intent</b>	<p>Throughout this topic the children will look at themselves as an individual and learn about what makes them special. The children will look at baby photographs of themselves and find out about their names and why they were chosen. The children will have a special visit from a baby to further understand their own history.</p> <p>The children will learn about the similarities and differences between themselves, friends and families including that of families and homes from around the world.</p> <p>The children will explore their own feelings and emotions and begin to understand and recognise the feelings and emotions of other people.</p> <p style="text-align: center;">As we move to half term, we will begin to explore the changes in season and investigate autumn in our garden.</p>						
<b>Key Aspects</b>	<p>Who am I? Talk about feelings Why is my name important? Who is my family? Differences between myself and others. Differences between my families and others. <i>Book Creation – ‘Amazing Me’ of the above to begin a legacy of the children in the cohort. Children and families new to the cohort will be asked to contribute to the book as part of an induction.</i></p>						
<b>Key Texts Main texts in bold</b>	<p><u>Wk 1 Who am I? – What do I like in Preschool?</u> <b>Maisy Goes to Preschool</b> Lucy Cousins Spot Goes to School Eric Hill Topsy and Tim Start School Jean and Gareth Adamson</p>	<p><u>Wk 2 Who am I? What do I look like?</u> <b>All Kinds of People</b> by Emma Damon Marvellous Me Inside and Out by Lisa Bullard My History (Non-Fiction) by Discovery World</p>	<p><u>Wk 3 Feelings – sharing, taking turns and getting along with others</u> <b>The Colour Monster</b> Anna Llenas Feelings Pat-a –Cake The Emotions Book Laura Humphrey</p>	<p><u>Wk 4 Own History - Why is my name important?</u> <b>A Name for Baby</b> Lizi Boyd On the Night You Were Born Nancy Tillman Ten Little Fingers, Ten Little Toes Mem Fox</p>	<p><u>Wk 5 Who am I? Differences between myself and others.</u> <b>10 Little Fingers, 10 Little Toes</b> Mem Fox Only one You – Linda Kranz The Wonderful Things You Will Be, by Emily Wi</p>	<p><u>Wk 6 Differences between my families and others.</u> <b>My World, Your World</b> – Melanie Walsh All Kinds of Families – Sophy Henn Love Makes a Family – Sophie Beer</p>	<p><u>Wk 7 Autumn</u> <b>Tree – Britta Teckentrup</b> Autumn Aille Busby We’re Going on a Leaf Hunt – Steve Metzger</p>
<b>Visit/Visitor /Experience</b>	Family Fun Session. Baby to visit. Add photographs of our families to the Amazing Me class book.						
Key Rhymes Songs and Poems							
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags			Seasons /Celebration Song and Rhyme Bag		
<p>Chop, Chop Wise Old Owl Falling Apples Breezy Weather</p>	<p><b>Fine Motor Rhyme</b> Family Finger Tommy Thumb Tommy Thumb <b>Gross Motor Rhyme</b> Head shoulders, knees and toes If your happy and you know it (add more feelings) <b>Number Rhyme</b> Three Cheeky Children Wiggling on the Spot Three in the Bed</p>	<p>Time for Tea  Nursery Rhymes  Giggles and Wiggles</p>			<p><b>Fine Motor Rhyme</b> Two Little Dicky Birds All the Leaves are Falling Down <b>Gross Motor Rhyme</b> Dingle Dangle Scarecrow Scarecrow, Scarecrow <b>Number Rhyme</b> Three Little Leaves</p>		

2YO	Autumn 2 The Deep Dark Wood - What is a Woodland?					
<b>Intent</b>	<p>Through this topic we will discover what makes a woodland by exploring natural materials and finding out about what animals and birds live in a woodland. We will learn the names of the animals and birds as well as the names of different trees, exploring what their leaves and seeds look like.</p> <p>As the topic progresses we will discover what a woodland looks like at night and investigate nocturnal animals.</p> <p>As the weather turns we will explore the changes in season moving into winter.</p> <p>Towards the end of the topic we will explore Christmas and how different families celebrate in different ways.</p>					
<b>Key Aspects</b>	<p>What is a woodland? Explore what makes a woodland including, plants, trees and birds. Explore the natural materials that make up a woodland. Look at the similarities and differences between our garden and the woodland. Begin to notice changes in our garden and explore the colour of nature, changing weather patterns and night and day through outdoor exploration. Develop an understanding and care for nature through encouraging birds to visit our garden. Learn correct names for different birds form a woodland. Book Creation – ‘The Deep Dark Wood’ Create a record of children’s learning to pass on to Nursery.</p>					
<b>Key Texts Main texts in bold</b>	<p><u>Wk 1. What is a woodland?</u> <b>Woodland Sounds Sam Taplin</b> Welcome to the Woodland Ruth Owen Tales from Acorn Wood: Fox’s Socks Julia Donaldson</p>	<p><u>Wk 2. Are all trees different?</u> <b>Trees Lemniscates</b> A Grand Old Tree Mary Newell Tales from Acorn Wood: Rabbit’s Nap Julia Donaldson</p>	<p><u>Wk 3. What birds live in a woodland?</u> <b>Listen to the Birds Marion Billett</b> Little Book of Woodland Bird Songs Caz Buckingham Tales from Acorn Wood: Postman Bear Julia Donaldson</p>	<p><u>Wk 4. What are owls?</u> <b>Owl Babies Martin Waddell</b> That’s Not My Owl Fiona Watt Tales from Acorn Wood: Hide and Seek Pig Julia Donaldson</p>	<p><u>Wk 5. What is night like in the woods?</u> <b>Little Owl’s Night Divya Srinivasan</b> Who’s Who in the Woods? Eryl Norris Flashlight Lizi Boyd</p>	<p>Wk 6/7 Christmas <b>The Nativity flap books Usbourne</b> <b>Dear Santa - Rod Campbell</b> Usbourne Touchy Feely Books That’s Not My Santa That’s Not My Reindeer That’s Not My Fairy That’s Not My Elf Spot’s First Christmas</p>
<b>Visit/Visitor /Experience</b>	Visit from Owl Sanctuary					
Key Rhymes Songs and Poems						
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags		Seasons /Celebration Song and Rhyme Bag		
<p>Chop, Chop Wise Old Owl Falling Apples Breezy Weather</p>	<p><b>Fine Motor</b> Two Little Robins Sitting on a Wall A Hedgehog is Very Prickly <b>Gross Motor</b> See the Little Bunnies Sleeping The Leaves are Falling Down <b>Number Rhyme</b> 1, Little,2 Little,3 Little Leaves Three Baby Robins</p>	<p>Time for Tea  Nursery Rhymes  Giggles and Wiggles</p>		<p><b>Fine Motor</b> The Lights on the Tree Santa Claus where are you When Santa got Stuck up the Chimney <b>Gross Motor</b> Reindeer Pokey <b>Number Rhyme</b> Three Christmas Trees</p>		

2YO	Spring 1 Once Upon a Time Nursery Rhymes & Traditional Tales						
<b>Intent</b>	During this topic the children will listen to Nursery Rhymes and learn about the characters and settings relating to the rhymes. They will sing the rhymes and retell them through construction and small world play. The children will expand their understanding of the rhymes through taking part in scientific experiments linked to the rhymes including floating and sinking. They will observe and talk about materials and their properties such as materials to build boats and how materials change through baking Gingerbread Men. They will investigate the sky by looking at the differences between day-time and night-time and will complete art and design activities linked to Nursery Rhymes.						
Key Aspects	<ul style="list-style-type: none"> <li>• Twinkle Twinkle (Exploration of shiny materials, light and dark, reflective materials.)</li> <li>• Humpty Dumpty (Exploration of things that roll. Building walls that are tall.)</li> <li>• Row, Row, Row your Boat (Creating boats/Exploration of floating and sinking)</li> <li>• Incy Wincy Spider (Drain pipe investigations/Webs and importance of spiders)</li> <li>• I'm a Little Tea Pot (Pouring and filling exploration)</li> <li>• Week 4 Chinese New Year explorations</li> <li>• Week 7 Pancake Day explorations</li> </ul>						
Key Texts <b>Main texts in bold</b>	<u>Wk 1. Christmas/Winter</u> <u>What is winter like?</u> <b>Tree – Britta Teckentrup</b> <b>That's Not my Snowman</b> <b>Fiona Watt</b> There's a Elf in Your Book Tom Fletcher Snowman Raymond Briggs	<u>Wk 2. When can you see the stars?</u> <b>Twinkle Twinkle by Annie Kubler</b> Twinkle Twinkle Little Star by Katie Tomms What are Stars Usborne Books	<u>Wk 3. How tall is your wall?</u> <b>Humpty Dumpty by Annie Kubler</b> Think Big by Kes Gray and Nathan Reed Oh Dear by Rod Campbell	<u>Wk 4. What will float and what will sink?</u> <b>Row, Row, Row Your Boat by Annie Kubler</b> Gingerbread Man Busy Boats by Tony Mitten and Ant Parker	<u>Wk 5. Can you wash Incy Wincy down the water spout?</u> <b>Incy Wincy Spider by Annie Kubler</b> Incy Wincy Spider by Katie Tomms Incy Wincy Spider by Keith Chapman	<u>Wk 6. Who will you invite to our tea party?</u> <b>I'm a Little Teapot by Annie Kubler</b> The Tiger Who Came to Tea When the Doorbell Rang by Pat Hutchins	<u>Wk7 Pancake Day</u> <u>What is your favourite topping?</u> <b>Mr Wolfs Pancakes</b> The Runaway Pancake
Visit/Visitor /Experience	Nursery Rhyme Family Tea Party						
Key Rhymes Songs and Poems							
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag				
I can build a snowman Hungry Birdies Mrs Blue Bird	<b>Fine Motor</b> Twinkle Twinkle Little Star Incy Wincy Humpty Dumpty I'm a Little Teapot <b>Gross Motor</b> Wind the Bobbin up Row, Row your Boat Polly put the Kettle on <b>Number Rhyme</b> 3 Currant Buns and 1, 2, 3, 4 5	Time for Tea  Deep Dark Wood  Giggles and Wiggles	<b>Song off by Heart:</b> I'm a Little Snowman <b>Fine Motor Rhyme:</b> Make a snow ball <b>Number Rhyme:</b> Three Cute Little Snowman <b>Rhyme Linked to Theme:</b> I'm a Little Snowman				

2YO	Spring 2 All Creatures Great & Small Down on the Farm				
<b>Intent</b>	During this topic the children will learn about life on the farm. Through listening to stories and rhymes linked to farm animals children will learn how to retell these using small world and construction areas. The children will expand their understanding of farm animals through talking about their features and learning about where they live and what they eat. The children will explore produce that is grown on farms in the UK and will grow and taste vegetables, learning how to look after them. As we transition into Spring the children will observe seasonal changes and explore new life on the farm.				
Key Aspects	<ul style="list-style-type: none"> <li>• Explore what a farm is</li> <li>• Find out about the animals that live on a farm and where they live</li> <li>• Find out about what crops grow on a farm</li> <li>• Explore the jobs that Farmers do on the farm</li> <li>• Find out about what animals eat – plant grass seeds and watch them grow (grass heads)</li> <li>• Grow vegetable seeds and watch them grow</li> </ul>				
Key Texts <b>Main texts in bold</b>	Wk 1. What can you see on a Farm? <b>Who's on the Farm by Julia Donaldson</b> 1,2,3 Farm Rod Campbell Farm Babies Rod Campbell	Wk 2. Who lives on a farm? <b>Who's Hiding on the Farm Katherine McEwen</b> 1,2,3 Farm Rod Campbell Noisy Farm by Tiger Press	Wk 3. What grows on a farm? <b>Jasper's Beanstalk Mick Inkpen</b> The Little Red Hen Higley Hen by Alex Scheffler	Wk 4. Who looks after the plants and animals on the farm? <b>Farm Hullabaloo! Justine Smith</b> Oh, Dear by Rod Campbell Three Little Pigs	Wk 5. Easter/Spring <b>Tree – Britta Teckentrup</b> <b>Spot's First Easter Board Book Board book by Eric Hill</b> That's not my Bunny by Fiona Watt, Rachel Wells Old MacDonald's Easter Egg by Nanette Regan
Visit/Visitor /Experience	Virtual farm walk <a href="http://www.virtualfarmwalk.org/teachers.html">www.virtualfarmwalk.org/teachers.html</a>				
Key Rhymes Songs and Poems					
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag		
Hungry Birdies Mrs Blue Bird	<b>Song off by Heart:</b> Old MacDonald <b>Fine Motor Rhyme:</b> Underground Vegetables <b>Number Rhyme:</b> Three Little Ducks <b>Rhyme Linked to Theme:</b> The Animals on the Farm	Nursery Rhymes  Time for Tea  Deep Dark Wood  Giggles and Wiggles	<b>Song off by Heart:</b> Chick, Chick, Chick, Chicken <b>Fine Motor Rhyme:</b> Spring Song <b>Number Rhyme:</b> Three Little Chicks <b>Rhyme Linked to Theme:</b> See the Little Bunnies Sleeping		

2YO	Summer 1 Are Heroes Real? My First Hero				
<b>Intent</b>	<p>During this topic the children will learn about their very first heroes which are their family. They will learn about family members and how they help us, about their jobs and how they can be a hero themselves by helping and being kind. We will also explore fantasy Superheroes too! They will listen to stories and rhymes linked to heroes and will retell these through construction and small world play.</p> <p><b>While investigating the children will expand their understanding of people, individuality and their contribution to society. They will take part in regular speaking and listening activities to discuss love, friendships and being kind to one another.</b></p>				
Key Aspects	<p>Children will learn about</p> <ul style="list-style-type: none"> <li>• their very first heroes; their family</li> <li>• how family members help us and the jobs they do.</li> <li>• how to be a hero themselves by helping and being kind</li> <li>• fantasy Superheroes, listening to stories and rhymes linked to heroes. Retelling stories through construction and small world play.</li> </ul> <p>While investigating the children will expand their understanding of people, individuality and their contribution to society. They will take part in regular speaking and listening activities to discuss love, friendships and being kind to one another.</p>				
Key Texts <b>Main texts in bold</b>	<p>Wk 1 How does my family help me? <b>Thank you for the little things – Caryl Hart</b> You are loved – Margret O’Hare Amazing Mum – Alison Brown</p>	<p>Wk 2 What other Jobs do our families do? <b>That’s me loving you – Amy Rosenthal</b> You are loved – Margret O’Hare Amazing Dad – Alison Brown</p>	<p>Wk 3 How can I be a hero? <b>Just for me – Jennifer Handsen Rolli</b> Do you want a hug – Olivia Cosneau Monkey Puzzle – Julia Donaldson</p>	<p>Wk 4 Are Superheroes Real? <b>There’s a monster in your book – Tom Fletcher</b> We’re going to find a Monster – Malorie Blackman Bad Apple – Huw Jones</p>	
Visit/Visitor /Experience	<p>Visit to the Beach with family – sandcastle competition Create a real family tree. Ask children to bring in photos of their family.</p>				
Key Rhymes Songs and Poems					
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag		
My Friends	<p><b>Fine Motor</b> Miss Polly had a Dolly <b>Gross Motor</b> If you’re happy and you know it <b>Number Rhyme</b> 5 in the Bed</p>	<p>Nursery Rhymes  Time for Tea  Deep Dark Wood  Giggles and Wiggles</p>			

2YO	Summer 2 Glorious Gardens Brilliant Bugs					
<b>Intent</b>	In this topic the children will be given the opportunity to explore what is in their own gardens at home and school. The topic will introduce the children to living things such as plants and minibeasts. The children will explore a range of flowers and plants and observe the process of growing through planting for themselves. They will learn the names of the minibeasts that they will see in the outdoor environment, and carry out bug hunts and create a wormery. Through this topic the children will learn about care and respect for living things.					
Key Aspects	<ul style="list-style-type: none"> <li>• Exploring the plants in our garden and planting/growing plants for the mini beasts</li> <li>• Naming bugs and exploring the garden to find them</li> <li>• Creating a wormery and growing ladybirds</li> <li>• Developing care and respect for living creatures</li> <li>• Create a book to pass onto the Nursery children to show all they have learnt about minibeasts</li> </ul>					
Key Texts <b>Main texts in bold</b>	1. Who lives in our garden? <b>Usborne Look and Lift Bugs</b> I love Bugs Philemon Sturges National Geographic Kids Look and Learn: Bugs	2. Ladybirds <b>The Very Lazy Ladybird by Isobel Flynn /Jack Tickle</b> Learn About Ladybirds - First Facts for Kids Little Ladybug: Finger Puppet Book	3. Summer and What plants grow in our garden? <b>Tree – Britta Teckentrup</b> <b>Usborne Look and Lift Garden</b> Plant the Tiny Seed Christie Matheson Usborne That's not my bee	4. Caterpillars and Butterflies <b>Little Kipper Butterfly Mick Inkpen</b> The Very Hungry Caterpillar Eric Carle National Geographic Kids Look and Learn: Caterpillar to Butterfly	5. Worms <b>Worms (Mucky Minibeasts) Susie Williams</b> Jonathan and Martha Petr Horacek Superworm Julia Donaldson	6. End of Year Celebrations <b>Only one You – Linda Kranz</b> All My Treasures: A Book of Joy Jo Witek What I Like About Me Allia Zobel-Nolan
Visit/Visitor /Experience	Wormery – Fireflies non fiction book Growing Ladybirds <a href="https://www.greengardener.co.uk/">https://www.greengardener.co.uk/</a> Zoolab					
Key Rhymes Songs and Poems						
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags		Seasons /Celebration Song and Rhyme Bag		
<b>Mrs Bluebird</b>	<b>Gross Motor:</b> Theres a worm at the bottom of the garden <b>Fine Motor:</b> Incy Wincy Spider <b>Number Rhyme:</b> Here is the Beehive	<b>Little Miss Muffet</b> <b>Three Little Ladybirds</b>		<b>Gross Motor:</b> Theres a worm at the bottom of the garden <b>Fine Motor:</b> Incy Wincy Spider <b>Number Rhyme:</b> Here is the Beehive		

3YO	Autumn 1 Amazing Me My Home and My Family						
<b>Intent</b>	<p>The children will settle into Nursery by playing and exploring and making new friends. They will develop a sense of belonging by learning our Hello and Goodbye song, taking part in our routine and making relationships with their teachers and friends.</p> <p>Through the topic of 'My Home and Family' the children will learn about where they live and their wider family. In order to make sense of their own life story and family history the children will share their prior learning using their 'Amazing Me' book created in their Preschool topic 'All About Me'. They will continue to develop their understanding of themselves and their history and family by exploring their family tree, creating a 'My History Book' and learning about where they live and belong. This new learning will add to their 'Amazing Me' legacy book. They will find out about children and families from around the world through developing a partnership and communication with a Nursery from another country and learn to foster positive relationships by celebrating the similarities and differences between themselves and families around the world.</p> <p>The children will further develop a sense of themselves by exploring their own feelings and the feelings of others.</p> <p>We will celebrate this topic with a Family Fun Day in order to share their new learning with their families.</p>						
<b>Key Aspects</b>	<p>Revisit '<b>Amazing Me</b>' from preschool to make sense of their own life story and family history.</p> <p>Revisit feelings and learn about feelings in others</p> <p>Learn about where the children live and their wider family.</p> <p>Look at families and where they live from around to world in different countries celebrate the similarities and differences fostering positive attitudes. <i>Children and families new to the cohort will be asked to contribute to the book as part of an induction.</i></p> <p><b>Book Creation</b> – '<b>Amazing Me</b>' of the above to begin a legacy of the children in the cohort.</p>						
<b>Key Texts Main texts in bold</b>	<p><u>Wk 1 Who Am I? What do I like at Nursery?</u> <b>Maisy goes to Nursery – Lucy Cousins</b> Do I have to go to school? Lesley Harker Little Owl's First Day - Alison Brown</p>	<p><u>Wk 2. Prior Learning link How do I Feel? How do I make Friends?</u> <b>The Colour Monster Anna Llenas</b> All About Feelings Usbourne The Way I feel Janan Cain Hello My Name is Ruby Phillip C. Stead</p>	<p><u>Wk 3. Who Am I? What do I look like?</u> <b>All Kinds of People by Emma Damon</b> Marvellous Me Inside and Out by Lisa Bullard My History (Non-Fiction) by Discovery World</p>	<p><u>Wk 4. Who Am I? How have I grown?</u> <b>My History (Non-Fiction) by Discovery World</b> All Kinds of People by Emma Damon Marvellous Me Inside and Out by Lisa Bullard</p>	<p><u>Wk 5. Who is in my family?</u> <b>Full, Full, Full of Love Trish Cooke</b> My Mam Anthony Browne My Dad is Brilliant by Nick Butterworth</p>	<p><u>Wk 6. Families from around the World Are all families the same?</u> <b>Ten Little Fingers, Ten Little Toes – Mem Fox</b> The Wonderful Things You Will Be (Read Aloud) A Celebration of Children Everywhere by Moira Butterfield</p>	<p><u>Wk 7. Autumn</u> <b>One Year with Kipper Mick Inkpen</b> Autumn Ailie Busby We're Going on a Leaf Hunt Steve Metzger</p>
<b>Visit/Visitor /Experience</b>	Family Fun Day. Virtually pair with a classroom in another country. Add photographs to the Amazing Me book						
Key Rhymes Songs and Poems							
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag				
Chop, Chop Wise Old Owl Falling Apples Breezy Weather	<p><b>Fine Motor Rhyme</b> Open, Shut Them Clap and Clap and Clap and Stop</p> <p><b>Gross Motor Rhyme</b> If your happy and you know it (add feelings) Heads, Shoulders, Knees and Toes</p> <p><b>Number Rhyme</b> Three/Five in the Bed 5 Cheeky Children Wiggling on the Spot</p>	<p>Time for Tea</p> <p>Nursery Rhymes</p> <p>Giggles and Wiggles</p>	<p><b>Fine Motor Rhyme</b> Rainbow Leaves All the Leaves are Falling Down</p> <p><b>Gross Motor Rhyme</b> Dingle Dangle Scarecrow Scarecrow, Scarecrow</p> <p><b>Number Rhyme</b> Three/Five Little Leaves</p>				



3YO	Autumn 2 The Deep Dark Wood - Who lives in a woodland?					
<b>Intent</b>	<p>The intent within this topic is for children to learn about the animals that live in a woodland discovering animals and birds, their young, what they eat and their habitats through visitors and key texts.</p> <p style="text-align: center;">We will investigate who is awake in the woodlands at night and the natural phenomena of light and dark areas of woodland and why they are important.</p> <p style="text-align: center;">Using our knowledge of woodlands, we will become nature detectives and investigate properties of natural materials and give nature a home in our garden through creating habitats and feeding stations to encourage wildlife into our setting.</p> <p style="text-align: center;">We will learn more about birds through the RSPB and how we can feed them over the winter exploring the properties of birds' nests.</p>					
<b>Key Aspects</b>	<p>Revisit what is a woodland through looking at the book <b>'The Deep Dark Wood' from Preschool</b>. Prior knowledge- life cycle of birds in the wood and names of birds.</p> <p>Explore who lives in a woodland looking at key animals, their young, habitats and what they eat.</p> <p>Explore natural phenomena – light and dark areas of woodland and who likes to live in particular places.</p> <p>Explore the natural materials that make up a woodland - exploring materials with different properties &amp; creating collections.</p> <p>How can we encourage nature into our gardens such as hedgehogs, frogs and bats?</p> <p><b>Book Creation – 'The Deep Dark Wood'</b> Create a record of children's learning to pass on to Reception.</p>					
<b>Key Texts Main texts in bold</b>	<p><u>Wk 1. What is a woodland?</u> <b>Welcome to the Woodland Ruth Owen</b> Woodland Book Usborne The Gruffalo Julia Donaldson</p> <p>Prior Knowledge – Preschool Deep Dark Wood floor book.</p>	<p><u>Wk 2. Who lives in a woodland?</u> <b>A Walk through The Woods Louise Greig</b> Baby Animals of the Woodland Forest Carmen Bredeson The Gruffalo Julia Donaldson</p>	<p><u>Wk 3. Are all birds different?</u> <b>Woodland Sounds Sam Taplin</b> First Book of Birds Zoe Ingram Listen to the Birds Marion Billett The Very Noisy Night Diana Hendry</p>	<p><u>Wk 4. How can we encourage animals into our garden?</u> <b>My First Book of Garden Wildlife Mike Unwin</b> The Curious Garden Peter Brown The Very Noisy Night Diana Hendry</p>	<p><u>Wk 5. Who is awake in the woods at night?</u> <b>Owl Babies Martin Waddell</b> The Night World Mordicai Gerstein My First Book of Garden Wildlife Mike Unwin</p>	<p><u>Wk 6/7. Christmas</u> <b>The First Christmas Rod Campbell</b> Kipper's Christmas Eve Mick Inkpen Tickly Christmas Wibbly Pig Mick Inkpen <b>We're Going on an Elf Chase by Martha Mumford</b> Dear Santa - Rod Campbell The Very Hungry Caterpillar's Christmas Eve Eric Carle</p>
<b>Visit/Visitor /Experience</b>	Visit the Forest School, virtual visits to the woodland trust 360 woodland tours, become a nature detective and receive a visit from the Owl Sanctuary					
Key Rhymes Songs and Poems						
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag			
Chop, Chop Wise Old Owl Falling Apples Breezy Weather	<p><b>Fine Motor</b> A Hedgehog is Very Prickly Two Little Black Birds</p> <p><b>Gross Motor</b> I'm a Tall, Tall Tree Walking in the Forest The Leaves are Falling Down</p> <p><b>Number Rhyme</b> Five Little Birds</p>	<p>Time for Tea</p> <p>Nursery Rhymes</p> <p>Giggles and Wiggles</p>	<p><b>Fine Motor</b> The Lights on the Tree Santa Claus where are you When Santa got Stuck up the Chimney</p> <p><b>Gross Motor</b> Reindeer Pokey</p> <p><b>Number Rhyme</b> Five Christmas Trees</p>			

3YO	Spring 1 Once upon a Time Traditional Tales						
<b>Intent</b>	During this topic the children will listen to Traditional Tales and learn about the characters, events and settings relating to the stories. They will retell the stories and act in role to perform the stories. The children will find out about the real life animals from the stories and find out about their natural habitats. They will revisit their work from 'The Deep Dark Wood' topic and explore the differences between a woods and a forest. They will compare the real and imaginary animals and explore the similarities and differences between them as well as challenging stereotypes about them. The children will expand their understanding of the stories through taking part in scientific experiments linked to the stories including floating and sinking, pushing and pulling, gravity. They will observe and talk about materials and their properties such as materials to build houses and how materials change through making porridge and baking Gingerbread Men.						
<b>Key Aspects</b>	<ul style="list-style-type: none"> <li>• Revisit prior learning <b>'The Deep Dark Wood'</b> Little Red Riding Hood and Goldilocks and the Three Bears</li> <li>• Little Red Riding Hood – Explore real wolves –Talk about similarities and differences between wolves in the story and challenge stereotypes e.g. wolves are bad</li> <li>• Goldilocks and the Three Bears – Explore real bears. Changes in state - porridge experiments</li> <li>• The Gingerbread Man -Explore real foxes. Changes in of state – baking gingerbread men and observing what happens to him in water. Build a boat for the GBM – floating and sinking exploration</li> <li>• Billy Goats Gruff Explore real goats – Building bridges exploration of forces – balancing</li> <li>• The Three Little Pigs – Explore real pigs. Exploration of materials</li> <li>• Week 4 Chinese New Year explorations</li> </ul>						
<b>Key Texts Main texts in bold</b>	<u>Wk 1 Christmas/Winter</u> <u>What is Winter like?</u> <b>Winter Ailie Busby</b> Kippers Snowy Day Mick Inkpen The Snowy Day Ezra Jack Keats	<u>Wk 2 Are real wolves bad?</u> <b>Little Red Riding Hood</b> Three Little Pigs Goldilocks and the Three Bears	<u>Wk 3 What do real bears eat?</u> <b>Goldilocks and the Three Bears</b> The Magic Porridge Pot The Gingerbread Man	<u>Wk 4 Why doesn't the GBM want to go in the river?</u> <b>The Gingerbread Man</b> Chicken Licken Billy Goats Gruff	<u>Wk 5 What makes a good bridge?</u> <b>Billy Goats Gruff</b> The Enormous Turnip Three Little Pigs	<u>Wk 6 Why did the houses blow down?</u> <b>Three Little Pigs</b> Little Red Riding Hood Jack and the Beanstalk	<u>Wk7 Shrove Tuesday</u> <u>What is Shrove Tuesday?</u>
<b>Visit/Visitor /Experience</b>	Become Police Detectives - Where is Granny? Solve the case. Become Zoologists and explore where real animals live and what they eat, exploring the Traditional Tales characters. Become Scientists and explore facts from Traditional Tales such as changes of state experiments, why the gingerbread man doesn't want to get wet, floating and sinking.						
Key Rhymes Songs and Poems							
Poetry Basket Poems	Topic Song and Rhyme Bag		Firm Favourites Song and Rhyme bags		Seasons /Celebration Song and Rhyme Bag		
I can build a snowman Hungry Birdies Mrs Blue Bird	<b>Fine Motor</b> When Goldilocks went to the House of the Bears Three Little Pigs Where are you <b>Gross Motor</b> Teddy Bear, Teddy Bear Turn Around Three Little Pigs Build <b>Number Rhyme</b> Five Little Apples		Deep Dark Wood Songs  Nursery Rhymes  Giggles and Wiggles		<b>Fine Motor Rhyme:</b> Make a snowball <b>Gross Motor</b> I'm a Little Snowman <b>Number Rhyme:</b> 5 Little Snowflakes		

3YO	Spring 2 All Creatures Great and Small Welcome to the World				
<b>Intent</b>	Within this topic the children will learn all about the workings of a farm through visits and key texts. They will explore how machinery on the farm works and how it helps the farmer such as pulleys, cogs and pushing and pulling. They will gain first-hand experiences of life cycles and caring for animals through observing an egg incubator building on their understanding from their Preschool topic 'Welcome to the World'. The children will develop an understanding of the role of the farmer and how he plants, grows and looks after his crops by planting vegetable seeds and watching the life cycle of a plant. The children will build on their prior learning of vegetables from our work on 'Harvest' and further understand the use of vegetables in our homes. They will observe and talk about the changes in materials as they make and bake bread.				
<b>Key Aspects</b>	Prior Learning – Down at the Farm 2YO <ul style="list-style-type: none"> <li>• Changes in materials – wheat to flour and baking bread</li> <li>• The Grain Chain <a href="http://www.funkidslive.com">www.funkidslive.com</a></li> <li>• Exploration of how things work – pulleys for wells, push and pull harvesting apples, cogs in machinery...</li> <li>• Plant vegetable seeds to understand the life cycle of a plant</li> <li>• Think about how a farmer looks after his crops and animals</li> <li>• Explore vegetable crops (Harvest link to prior learning) and how we use the vegetables in our homes.</li> <li>• Explore life cycles and foster care for animals through an egg incubator.</li> </ul>				
<b>Key Texts Main texts in bold</b>	1. Introduction to farms/Revisit Prior Learning – Preschool Topic Book What can you see on a farm? <b>Who's on the Farm by Julia Donaldson</b> A Farmers Life for Me by Jan Dobbins Billy Goats Gruff	2. Animals and their Babies Can you match the Mothers and Babies? <b>Farmyard Hullabaloo by Giles Andreae</b> Gingerbread Man Who's on the Farm by Julia Donaldson	3. Mothers and Babies Where do the Mothers and Babies live on the farm? <b>Farmer Duck by Martin Wadell</b> Pig in a Pond by Martin Wadell Who's Hiding on the Farm by Katherine McEwan	4. How does a farmer look after his crops? <b>Little Red Hen</b> Rosie's Walk by Pat Hutchins Jasper's Beanstalk	5. Easter/Spring <b>The Story of Easter by Fiona Boone</b> We're Going on an Egg Hunt by Martha Mumford Higgly Hen by Axel Scheffler <b>Tales from the Forest – Emily Hibbs</b> Spring Ailie Busby
<b>Visit/Visitor /Experience</b>	Visit to Tweddle farm/ Coulby Newham farm/Farm animals brought to school <a href="http://www.iansfarm.com">www.iansfarm.com</a> PDSA educational free talk/visitor to school. Trip to Ward Jackson park to feed the ducks. Egg hatching <a href="http://www.livingeggs.co.uk">www.livingeggs.co.uk</a>				
Key Rhymes Songs and Poems					
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag		
Hungry Birdies Mrs Blue Bird	<b>Fine Motor</b> Old MacDonald has a farm – sing and sign <b>Gross Motor</b> Dingle, Dangle Scarecrow Oats and Beans and Barley Grow <b>Number Rhyme</b> Five Little Ducks	Deep Dark Wood Songs  Nursery Rhymes  Giggles and Wiggles	<b>Fine Motor</b> We Shake Our Eggs Together Little Peter Rabbit <b>Gross Motor</b> See the Little Bunnies Sleeping <b>Number Rhyme</b> Five Little Flowers in a Flower Shop Five Easter Eggs in a Chocolate Shop		

3YO Summer 1 Are Heroes Real – Caped Crusaders						
<b>Intent</b>	<p>Within this topic children will learn about Superheroes both imaginary and real. Through key texts they will develop an understanding of what makes a Superhero and the characteristics, skills and attributes it takes to be a real superhero in their everyday life. The children will explore the imaginary world of Superheroes and create their own Superhero persona, powers, costumes and stories. They will then apply this knowledge to real Superheroes in their everyday lives through visits from and to 'Local Heroes' in their community. The children will learn about the Superpower of kindness and how just like Superheroes they can make the world a better place by looking after, taking care of, helping and being kind to others. Through meeting and talking to real life local heroes such as Police Officers, Firefighters, Paramedics and exploring the qualities relating to those heroes we aim to give the children aspirations to be a Superhero today and each day in their future lives.</p>					
<b>Key Aspects</b>	<ul style="list-style-type: none"> <li>• Explore the imaginary world of superheroes – including what makes a superhero?</li> <li>• Onomatopoeia links to action noises of superheroes Pop, Bang, Whizz</li> <li>• Look at the different ways superheroes save the day and what they use to help them.</li> <li>• Magnet investigation – can you make your 'mini me' superhero fly? What happens if you make your superhero too heavy/move too fast...</li> <li>• Explore superhero stories and create own super heroes.</li> <li>• Look at real heroes – including nurses, dentists, police, ambulance services, fire brigade. Explore their qualities relating to heroes.</li> <li>• Book Creation – 'Local Heroes'</li> </ul>					
<b>Key Texts Main texts in bold</b>	<p>1. What is a Superhero? <b>A Superhero Like You</b> Liam Darcy 10 Little Superheroes Michael Brownlow Supertato Hendra Sue</p>	<p>2. What Superhero will you be? <b>A Superhero Like You</b> Liam Darcy Even Superheroes have bad days – Shelly Becker Even Superheroes make Mistakes – Shelly Becker</p>	<p>3. How do Firefighters keep us Safe? <b>A Superhero Like You Liam Darcy</b> Firefighters Raintree Flashing Fire Engines Tony Mitton</p>	<p>4. How do Police Officers keep us Safe? <b>Real Superheroes Julia Seal</b> Police Officers Raintree Emergency Margaret Mayo</p>	<p>5. How can I stay Healthy? <b>Going to the Dentist First Experiences Usbourne</b> Going to the Doctor First Experiences Usbourne Ready, Steady Grow Sophie Piper</p>	<p>6.</p>
<b>Visit/Visitor /Experience</b>	<p>Children and staff to dress up as their favourite hero to launch the topic.</p>		<p>Visit from Firefighters Virtual fire station trip <a href="http://www.london-fire.gov">www.london-fire.gov</a> Save Bear from the tree.</p>	<p>Visit from Police  Solve a crime</p>	<p>Visits from Nurses and Dental Nurses</p>	<p>Visit to Let's Pretend</p>
Key Rhymes Songs and Poems						
Poetry Basket Poems	Topic Song and Rhyme Bag		Firm Favourites Song and Rhyme bags		Seasons /Celebration Song and Rhyme Bag	
<p>Pitter Patter Thunderstorm 5 Little Peas Under a Stone</p>	<p><b>Gross Motor</b> If you are Super and you know it clap your hands This is the Way we Brush our Teeth Miss Polly had a Dolly The Wheels on the...(police car/fire engine) Hurry, Hurry Drive the Fire Truck <b>Number Rhyme</b> Five Little Super Heroes</p>		<p>Deep Dark Wood Songs  Nursery Rhymes  Giggles and Wiggles</p>			

3YO		Summer 2 Glorious Gardens – Marvellous Mini-Beasts					
Intent	<p>Within this topic children will learn about minibeasts and their habitats. Through key texts and exploring our own garden the children will learn to name minibeasts and their habitats. The children will develop their attention to detail and explore the appearances, movements, similarities and differences of the minibeasts they have found using scientific and technological equipment such as magnifying glasses, microscopes, bug catchers and a magnifying app. The children will build on their prior knowledge of life cycles from their Preschool topic ‘What is a Woodland?’ and Nursery topic ‘Traditional Tales’ by observing the life cycle of a butterfly with a butterfly hatchery and creating a butterfly garden to release the butterflies into. Along with developing a butterfly garden the children will develop a further understanding of things that can live in our garden by encouraging further wildlife into the garden by creating habitats. Further interest in the topic will be developed by a visit from Zoolab where the children will be able to learn more about minibeasts from experts as well as getting to hold them and see them up close. The children will create a book about this experience in order to share their learning of the topic.</p> <p style="text-align: center;">As part of transition, the children will look back at their ‘Amazing Me’ books created at the beginning of their Brougham journey and share these with their new teacher.</p>						
Key Aspects	<ul style="list-style-type: none"> <li>• Naming and finding out about mini-beast habitats.</li> <li>• Looking closely at found creatures – magnifying app</li> <li>• Creating habitats for mini-beasts in the nursery garden</li> <li>• Butterfly hatchery to investigate the life cycle of a butterfly.</li> <li>• Create a butterfly garden to release the butterflies into.</li> <li>• Create a book to document all the children have learnt about mini beasts</li> </ul>						
Key Texts Main texts in bold	<p>1. Who lives in our garden? <b>RSPB My First book of Garden Bugs</b> Mike Unwin I love Bugs Emma Dodd Minibeast Bop Tony Mitton</p>	<p>2. Caterpillars and Butterflies <b>The Very Hungry Caterpillar</b> by Eric Carle Amanda’s Butterfly by Nick Butterworth The Amazing Life Cycle of Butterflies by Kay Barnham</p>	<p>3. Summer and What can we grow in our garden to help the mini beasts? <b>Tales from the Forest – Emily Hibbs</b> Summer Ailie Busby <b>Plant the Tiny Seed</b> Christie Matheson Sam Plants A Sunflower Kate Petty Usbourne Bees</p>	<p>4. Snails <b>Snail Trail</b> by Ruth Brown Are You a Snail? Judy Allen The Snail and the Whale Julia Donaldson</p>	<p>5. Spiders <b>Usborne Beginners: Spiders</b> The Very Busy Spider by Eric Carle Walters Wonderful Web by Tim Hopgood</p>	<p>6. End of Year Celebrations and New Beginnings <b>All My Treasures: A Book of Joy</b> Jo Witek What I Like About Me Allia Zobel-Nolan Only one You – Linda Kranz</p>	
Visit/Visitor /Experience	Butterfly hatchery <a href="https://www.greengardener.co.uk/">https://www.greengardener.co.uk/</a> Zoolab						
Key Rhymes Songs and Poems							
Poetry Basket Poems	Topic Song and Rhyme Bag		Firm Favourites Song and Rhyme bags		Seasons /Celebration Song and Rhyme Bag		
Pitter Patter Thunderstorm 5 Little Peas Under a Stone	<p><b>Fine Motor</b> There’s a Tiny Caterpillar on a Leaf Incy Wincy Spider Mary, Mary Quite Contrary Wiggly Woo – worm Here is a Hive <b>Number Rhyme</b> Five Garden Snails</p>		<p>Deep Dark Wood Songs Nursery Rhymes Giggles and Wiggles Superhero songs</p>				

Reception	Autumn 1 –Amazing Me – Where do I Belong?						
<b>Intent</b>	<p>Through this topic the children will learn about the local area and their community, including the people around them and their roles in society. Children will learn through practical experiences, visits, visitors and key texts, expanding on the Nursery topic ‘Local Heroes’ from Summer 2. The children will experience environment walks as well as visiting the local Church and Mosque.</p> <p style="text-align: center;">Whilst exploring the local area they will investigate transport and the variety of ways they move.</p> <p>The children will also revisit the ‘Amazing Me’ topic from Nursery, deepening their understanding of their immediate family and talk about photographs and images from the past.</p>						
<b>Key Aspects</b>	<p>Revisit ‘<b>Amazing Me</b>’ from Nursery to name and describe people who are familiar to them, comment on images from the past, talk about their immediate family. Learn about the local area and the community in which they live, including the lives of people around them and their roles in society (Link to prior learning in Nursery Summer 2).</p> <p>Learn about their immediate environment including, people who help us (revisit ‘<b>Local Heroes</b>’), transport through stories, nonfiction texts and maps. Explore the world around them and interact with natural processes linked to their environment e.g. how a boat floats on water, how different vehicles move.</p>						
<b>Key Texts Main texts in bold</b>	<p><u>Wk. 1. Settling in</u> <u>Belonging to my School</u> <u>What would I like my teacher to know about me?</u> <b>Harry and the Dinosaurs go to school - Ian Whybrow</b> The Colour Monster goes to School – Anna Llenas I am Absolutely too Small for School - Lauren Child</p>	<p><u>Wk. 2. Settling in</u> <u>Belonging to my Class and School Who helps me at school?</u> <b>Harry and the Dinosaurs go to school - Ian Whybrow</b> The Colour Monster goes to School – Anna Llenas I am Absolutely too Small for School - Lauren Child</p>	<p><u>Wk. 3. Belonging to a Family</u> <u>Prior Learning Links – Amazing Me Who is in my family?</u> <b>Me and My Family Tree Joan Sweeney</b> The Large Family - Jill Murphy Owl Babies – Martin Waddell</p>	<p><u>Wk. 4. Belonging to Brougham Where do I live?</u> <b>In Every House on Every Street Jess Hitchman and Lili La Beleine</b> All Kinds of Homes - Thando Maclaren and Emma Damon Let’s Build a House - Mick Manning and Brita Granstrom</p>	<p><u>Wk. 5. Belonging to Hartlepool Local Area and People Who Help Us What special buildings can I see?</u> <u>Prior Learning Local Heroes</u> <b>Flashing Fire Engines – Tony Mitton</b> Google Maps Awesome Ambulances – Tony Mitton A Day at the Police Station – Richard Scarry</p>	<p><u>Wk. 6. Belonging to England Local Area and People Who Help Us</u> <u>Prior Learning Local Heroes Who drives the transport and helps me explore?</u> <b>Brilliant Boats - Ant Parker</b> The Runaway Train - Benedict Blathwayt The Hundred Decker Bus – Mike Smith</p>	<p><u>Wk 7. Autumn</u> <b>Seasons – Hannah Pang</b> After the Storm Nick Butterworth Oliver’s Vegetables by Vivian French Leaf Man by Lois Ehlert</p>
<b>Visit/Visitor /Experience</b>	<p>Visit from the crossing patrol Family session. Local environment walks including a visit to the church and the mosque</p>						
Key Rhymes Songs and Poems							
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag				
<p>Chop, Chop Wise Old Owl Falling Apples Leaves are Falling Cup of Tea Breezy Weather</p>	<p><b>Fine Motor Rhyme</b> Finger Family The Big Ship Sales Through the Alley Alley O <b>Gross Motor Rhyme</b> I’m Driving My Car Here Comes A Big Red Bus <b>Number Rhyme</b> How Many People live in my House Build a House with 5 Bricks I Have 10 Fingers</p>	<p>Time for Tea  Nursery Rhymes  Giggles and Wiggles</p>	<p><b>Fine Motor Rhyme</b> Autumn Leaves All the Leaves are Falling Down <b>Gross Motor Rhyme</b> Dingle Dangle Scarecrow Scarecrow, Scarecrow I am a Tree, <b>Number Rhyme</b> Five Little Leaves Two Little Leaves</p>				

Reception	Autumn 2 – The Deep Dark Wood - What happens in a woodland after dark?						
<b>Intent</b>	<p>The intent within this topic is to explore what happens in the woodlands after dark. We will achieve this through investigating our own garden at night by observing camera traps and encouraging nocturnal wildlife to visit our gardens. Through stories and nonfiction texts, we will learn about simple food chains, hibernation, nocturnal animals and how they hunt in the dark.</p> <p>We will embark upon a visit to a local woodland, where we will use our senses to explore and collect natural materials with different properties expanding the vocabulary of nature.</p>						
<b>Key Aspects</b>	<p>Revisit what is a woodland through looking at the book <b>'The Deep Dark Wood' from Nursery.</b></p> <p>Encourage observation of the natural world through naming and talk about plants, animals and features of a woodland.</p> <p>Explore the natural materials that make up a woodland using their senses, exploring materials with different properties and creating collections</p> <p>Look at basic food chains when learning about woodland animals</p> <p>Explore what happens in a woodland during the day and after dark – including nocturnal animals and how they hunt for food.</p> <p>Explore the natural world at night through camera traps and exploring prior knowledge on how we can attract animals to that area.</p> <p>Investigate natural processes through animals such as, sound vibrations, how bats hunt and hibernation.</p>						
<b>Key Texts Main texts in bold</b>	<p><u>WK 1 What is a woodland?</u> <b>Welcome to the Woodland by Ruth Owen</b> The Wild Woods by Simon James Finding Wild by Megan Wagner Lloyd</p>	<p><u>WK 2 Trees Great and Small - Why are trees important?</u> <b>One small place in a tree by Barbara Brenner</b> The Magic and Mystery of Trees by Jen Green Trees to Spot - Usborne</p>	<p><u>WK 3 Who is awake in the woods at night?</u> <b>Animals at Night by Anne Jankeliowitch</b> The Very Noisy Night by Diana Hendry Into the Forest by Anthony Browne</p>	<p><u>WK 4 Why are animals awake at night?</u> <b>Woodland Dreams by Karen Jameson</b> Hedgehog Howdedo by Lynley Dodd The Fox in the Dark by Alison Green</p>	<p><u>WK 5 What happens after dark?</u> <b>Moonlight Animals by Elizabeth Goulding</b> I am the Seed that Grew the Tree by Fiona Waters The Foggy, Foggy Forest by Nick Sharratt</p>	<p><u>WK 6 How is Christmas celebrated in church?</u> <b>The Christmas Story</b> The Bear Stays up for Christmas by Karm Wilson We're Going on an Elf Chase by Martha Mumford</p>	<p><u>WK 7 How is Christmas celebrated around the world?</u> <b>Christmas Around the World Anna Claybourne</b> The Night Before Christmas The Jolly Christmas Postman by Janet and Allan Albergh</p>
<b>Visit/Visitor /Experience</b>	<p>Visit to Hardwick Park (collect natural materials – Gruffalo Hunt). Visit from the owl sanctuary</p> <p>Visit the Church and learn about Christmas from Father Richardson</p>						
Key Rhymes Songs and Poems							
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag				
<p>Chop, Chop Wise Old Owl Falling Apples Leaves are Falling Cup of Tea Breezy Weather</p>	<p><b>Fine Motor Rhyme</b> I am a tree, a tall, tall tree. The leaves are falling down</p> <p><b>Gross Motor Rhyme</b> Down in the Woods Where Nobody Goes Walking in the Forest</p> <p><b>Number Rhyme</b> 5 Little Speckled Frogs 5 Little Leaves</p>	<p>Time for Tea</p> <p>Nursery Rhymes</p> <p>Giggles and Wiggles</p>	<p><b>Fine Motor Rhyme</b> Santa Claus in the Chimney Christmas Finger Family</p> <p><b>Gross Motor Rhyme</b> Reindeer Pokey Snowflakes, snowflakes dance around</p> <p><b>Number Rhyme</b> 10 Little Elves 5 Christmas Puddings in a Baker's Shop</p>				



Reception		Spring 1—Once Upon a Time – Kings, Queens and Castles					
<b>Intent</b>	<p>During this topic the children will listen to Traditional Tales and learn about castles and the people who live in them, both real and imaginary. They will explore the common themes of Traditional Fairy Tales such as bravery and kindness and will look at the similarities and differences between Fairy Tales from different cultures. The children will build castles including castle features such as turrets and will make up stories using castle characters such as Kings, Queens, Knights and dragons. We will experience castle life by a virtual visit to a castle and finding out about banquets and castle entertainment in the past. The children will find out about our King and the Royal family and will make their own crowns and think about what it would be like to be a King or Queen for a day.</p>						
<b>Key Aspects</b>	<ul style="list-style-type: none"> <li>• Create maps of imaginary story settings.</li> <li>• Learn about castles and Monarchies within other countries – compare and contrast <a href="https://www.bbc.co.uk/iplayer/episode/b07xh1ki/go-jetters-series-1-38-caernarfon-castle-wales">https://www.bbc.co.uk/iplayer/episode/b07xh1ki/go-jetters-series-1-38-caernarfon-castle-wales</a> <a href="https://mypathintheworld.com/virtual-tours-of-castles/">https://mypathintheworld.com/virtual-tours-of-castles/</a></li> <li>• Learn about England’s Royal family and the role of the Monarchy linked to fairy tales – think about similarities and differences</li> <li>• Explore spells through changing states of matter</li> <li>• Explore themes within traditional tales – bravery/transformation/cunning/loyalty/justice/judgement/kindness/forgiveness</li> <li>• Create a spell for a Queen</li> <li>• Learn about the different characters that live in fairy tale castles and what their jobs are King/Queen/Princess/Prince/Jester/Servants/Knights/alchemyists</li> <li>• Learn about the different parts of a castle and create a castle role play</li> <li>• Take on the role of a character in the castles</li> <li>• Create a quest for a knight</li> </ul>						
<b>Key Texts Main texts in bold</b>	<p><u>Wk1. Winter</u> <u>What happens in winter?</u> <b>Under and Over the Snow</b> by Kate Messner One Snowy Night by Nick Butterworth Jack Frost by Kazuno Kohara</p>	<p><u>Wk 2. Castles</u> <u>Who lives in a castle?</u> <b>See Inside Castles -</b> <b>Usborne book</b> Imagine You’re a Knight by Lady Megavere There was an Old Dragon Who Swallowed a Knight by Penny Parker Klostermann</p>	<p><u>Wk 3. Castles and Queens</u> <u>Are Kings and Queens real?</u> <b>The Princess and the Pea</b> Cinderella Frog Prince</p>	<p><u>Wk 4. Chinese New Year</u> <u>Who celebrates CNY?</u> <u>What are castles like in China?</u> <b>The Story of the Zodiac</b> Story of Niam Dragons in the City</p>	<p><u>Wk 5. Fairy Tales from Around the World</u> <u>Are castles different in different countries?</u> <b>Aladdin</b> The Emperor’s New Clothes Rumpelstiltskin</p>	<p><u>Wk 6. Fee Fi Fo Fum</u> <u>Do Giants live in castles?</u> <b>Jack and the Beanstalk</b> Shhhh! by Sally Grindley George and the Dragon by Chris Wormall</p>	<p><u>Wk7 Shrove Tuesday</u> <u>Why do we celebrate Pancake Day?</u> <b>Mr Wolf’s Pancakes</b> Runaway Pancake The Big Pancake</p>
<b>Visit/ Visitor Experience</b>	Virtual visit Durham castle and find out about real castles <a href="https://www.youtube.com/watch?v=YItYF_BWPeo">https://www.youtube.com/watch?v=YItYF_BWPeo</a>						
Key Rhymes Songs and Poems							
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag				
I can Build a Snowman Carrot Nose Let’s Put on our Mittens Popcorn A Little House Pancakes Stepping Stones	<p><b>Fine Motor Rhyme</b> 1 Little, 2 Little, 3 Little Princess Royal Finger Family <b>Gross Motor Rhyme</b> The Castle on the Hill There was a Princess Long Ago <b>Number Rhyme</b> 5 Little Dragons 5 Little Princesses Jumping on the Bed</p>	<p><b>Reception’s Favourite Songs and Rhymes</b> Selection of songs and rhymes from previous song and rhyme bags</p>	<p><b>Fine Motor Rhyme</b> I’m a Little Snowman In the Winter <b>Gross Motor Rhyme</b> Snowflakes Snowflakes Turn Around Dance Around the Snowman <b>Number Rhyme</b> 5 Little Snowmen 5 Little Snowflakes</p>				



Reception	Spring 2 – All Creatures Great & Small Amazing Animals				
Intent	Through this topic the children will explore animals from contrasting environments such as deserts, polar regions, the jungle and the sea. We will explore changes of matter through freezing and melting and hot and cold. With careful research and discussion, we will also hope to adopt a Polar Bear with WWF UK. We will also learn about Charles Darwin and how he drew animals to evidence them. We will explore our own observational drawing skills. Within the topic we will also create rainforest biomes. Whilst looking at photographs of animals throughout the topic we will explore animals that are extinct and explore the importance of looking after habitats.				
Key Aspects	<ul style="list-style-type: none"> <li>Explore animals from contrasting environments such as desert, polar, jungle, sea...</li> <li>Explore changes of matter through freezing and melting and hot and cold. Adopt a polar bear with WWF UK</li> <li>Explore Charles Darwin and how he drew animals to evidence them. Children to create own observational drawings.</li> <li>Create rainforest biomes.</li> <li>Look at photographs of animals from the past that are extinct – explore the importance of looking after habitats.</li> </ul>				
Key Texts	Wk 1. Desert <b>Meerkat Mail by Emily Gravett</b> How the Camel Got His Hump by Rudyard Kipling Who's Hiding in the Desert? by Katharine McEwen	Wk 2. Polar <b>The Dot in the Snow – Corrinne Averiss</b> The Polar Bear and the Snow Cloud by Jane Cabrera The Little Penguin Learns to Swim by Dubravka Kolanovic	Wk 3. Jungle <b>The Enormous Crocodile by Roald Dahl</b> How the Rhinoceros got his skin by Rudyard Kipling Rumble in the Jungle by Giles Andreae Giraffes Can't Dance by Giles Andreae	Wk 4. Ocean <b>Snail and the Whale by Julie Donaldson</b> How the Whale got his Throat by Rudyard Kipling Commotion in the Ocean by Giles Andreae	Wk 5. Easter and Spring <b>Seasons – Hannah Pang</b> The Secret Path Nick Butterworth  <b>The Easter Story by Heather Amery</b> What is Easter? by Michelle Medlock Adams The Night Before Easter by Natasha Wing
Main texts in bold					
Visit/Visitor /Experience	Adopt a polar bear Virtual Aquarium Visit				
Key Rhymes Songs and Poems					
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag		
Spring Wind Furry Furry Squirrel Hungry Birdies A Little Seed	<b>Fine Motor Rhyme</b> Once I saw an Octopus The Noisy Animals in the Jungle <b>Gross Motor Rhyme</b> Down in the Desert/Jungle/Ocean The Animals in the Desert/Jungle/Ocean Go... <b>Number Rhyme</b> Alice the Camel has 5 Humps 5 Little Fishes	<b>Reception's Favourite Songs and Rhymes</b> Selection of songs and rhymes from previous song and rhyme bags	<b>Fine Motor Rhyme</b> Daffodils <b>Gross Motor Rhyme</b> The Bunny Cokey <b>Number Rhyme</b> Five Easter Eggs in a Chocolate Shop		

Reception		Summer 1 – Are Heroes Real? Up, Up and Away					
Intent	<p>Within this topic, through stories and non-fiction texts we will learn about great explorers from the past and explorers in the present. We will begin thinking about what it takes to become an explorer, through revisiting prior learning from the topic “Are Heroes Real?” learnt in Nursery. Through revisiting learning we will build on our understanding of personal qualities needed to make a great explorer such as bravery, persistence and optimism. We will virtually explore countries highlighted through stories, learning about similarities and differences, relating to culture, landmarks, clothing, food and beliefs of the people that live within them.</p>						
Key Aspects	<ul style="list-style-type: none"> <li>Revisit ‘Local Heroes’ in week 1 and discuss the qualities that make a hero. Explore bravery and look at real explorers and how they found out about new places/animals.</li> <li>What is an explorer - Talk about explorers from the past (Captain Cook, Neil Armstrong, Amelia Earhart and Ernest Shackleton) and explorers now (Ellen MacArthur, David de Rothschild and James Cameron)</li> <li>Look at why people explore – to challenge themselves, scientific discovery, discovery of new</li> <li>What qualities do explorers need to have – PSED links – cooperation and resolving quarrels</li> <li>Visit different countries and celebrate the similarities and differences between our country and that of others, including food, clothing, culture and beliefs.</li> <li>Create journey maps</li> <li>Team building games</li> <li>Coordination skills – balancing... movement words – adjectives and verbs</li> <li>Linked Learning to Amazing Animals</li> </ul>						
Key Texts	1. What is an Explorer? <b>The Great Explorer by Chris Judge</b> Where the Wild Things Are Maurice Sendak Journey Aaron Becker	2. Explorers in the past <b>I am Neil Armstrong Brad Meltzer</b> This is Captain Cook Tania McCartney What Ever Next Jill Murphy	3. Explorers in the past <b>Ernest Shackleton Maria Isabel Sanchez Vegra</b> Amelia Earhart Maria Isabel Sanchez Vegra Lost and Found Oliver Jeffers	4. What do explorers do now? <b>Emma Jane’s Aeroplane Katie Haworth</b> Grandad’s Island Benji Davies The Way Back Home Oliver Jeffers	5. Where shall we explore? <b>Emma Jane’s Aeroplane Katie Haworth</b> A Walk in Paris Salvatore Rubbino A Walk in London Salvatore Rubbino	6 Where shall we explore? <b>Noodle Magic Roseanne Greenfield Thong</b> Welcome to the World Moira Butterfield A Walk in New York Salvatore Rubbino	7. Where shall we explore? <b>Here we are Oliver Jeffers</b> Finding Wild Megan Wagner Lloyd We’re Going on a Bear Hunt Michael Rosen
Visit/Visitor /Experience	Visit Hardwick Park and explore. Visit to the Mosque to learn about Ramadan and Eid.						
Key Rhymes Songs and Poems							
Poetry Basket Poems		Topic Song and Rhyme Bag		Firm Favourites Song and Rhyme bags		Seasons /Celebration Song and Rhyme Bag	
Five little peas Pitter Patter Sliced Bread A little shell		<b>Fine Motor Rhyme</b> Famous Explorers – finger family Zoom Zoom Zoom we’re going to the moon  <b>Gross Motor Rhyme</b> I’m an explorer Climb aboard the space ship  <b>Number Rhyme</b> 5 Superheroes 5 Little Astronauts		<b>Reception’s Favourite Songs and Rhymes</b> Selection of songs and rhymes from previous song and rhyme bags		<b>Seasonal Songs and Rhymes</b> A collection of previous Seasonal songs and rhymes  <b>Reception’s Favourite Songs and Rhymes</b> A collection of songs and rhymes from previous topics	

Reception	Summer 2 – Glorious Gardens Roots and Shoots					
Intent	<p>Within this topic the children will explore and engage with the natural world around them, through practical experiences stories and non-fiction texts.</p> <p>The children will revisit prior knowledge of the four seasons and discuss how seasons develop throughout the year.</p> <p>Through observational drawings and explorations of our garden, we will develop an understanding of plants and habitats that thrive in our grounds and how to care for them.</p> <p>The children will investigate the growth of plants sown in previous topics and plant a variety of edible plants independently using prior knowledge.</p> <p>As part of transition, the children will look back at their 'Amazing Me' books, created at the beginning of their Brougham Primary School journey and look towards a new adventure in Year One.</p>					
Key Aspects	<ul style="list-style-type: none"> <li>• Explore the changes of seasons looking back and Autumn.</li> <li>• Explore the garden and what grows within it revisit prior leaning mini-beasts</li> <li>• Observe the growth of plants planted in previous outdoor learning sessions</li> <li>• Plant a variety of bedding plants through the Summer week focus</li> <li>• Grow a variety of quick growing plants such as beans, beansprouts, and cress using prior knowledge of how to care for them.</li> <li>• Investigate light and dark with plants.</li> <li>• Conclude growing through looking at how much the children have grown using the Amazing Me books from the beginning of their early year's journey.</li> </ul>					
Key Texts Main texts in bold	<p>1. What lives in our garden? <b>The Big Book of Bugs Yuval Zommer</b> Up in the Garden and Down in the Dirt By Kate Messner Flower Garden by Eve Bunting</p>	<p>2. What is a plant and what makes it grow? <b>Jasper's Beanstalk by Mick Inkpen</b> The Tiny Seed Eric Carle How Does a Seed Grow? By Sue Kim</p>	<p>3. Summer and Can we grow plants to eat? <b>Seasons – Hannah Pang</b> The Rescue Party Nick Butterworth The Extraordinary Gardener by Sam Boughton <b>Oliver's Vegetables Vivian French</b> Eddie's Garden Sarah Garland Jody's beans Malachy Doyle</p>	<p>4. Can a plant grow in the dark? <b>How a Seed Grows by Helene J. Jordan</b> The Tin Forset Helen Ward Plant the Tiny Seed by Christie Matheson</p>	<p>5. What do we know about growing plants? <b>Sam Plants a Sunflower by Kate Petty</b> Sunflower House by Eve Bunting Katie's Sunflowers</p>	<p>6. End of Year Celebrations and New Beginnings <b>Amazing Me – Revisit</b> How are you feeling today? Molly Potter The Koala Who Could Rachel Bright</p>
Visit/Visitor /Experience	Virtual meet with a plant shop owner Eden Project					
Key Rhymes Songs and Poems						
Poetry Basket Poems	Topic Song and Rhyme Bag	Firm Favourites Song and Rhyme bags	Seasons /Celebration Song and Rhyme Bag			
<p>Five Little Peas in a Peapod Pressed A Little Shell Thunderstorm If I were so Very Small</p>	<p><b>Fine Motor Rhyme</b> This is my Garden The flower song <b>Gross Motor Rhyme</b> Busy in the garden Growing Plants <b>Number Rhyme</b> 10 Happy Flowers 5 Little Flowers</p>	<p><b>Reception's Favourite Songs and Rhymes</b> Selection of songs and rhymes from previous song and rhyme bags</p>	<p><b>Seasonal Songs and Rhymes</b> A collection of previous Seasonal songs and rhymes <b>Reception's Favourite Songs and Rhymes</b> A collection of songs and rhymes from previous topics</p>			

### Early Years Progression of Texts

#### Autumn 1 Amazing Me

Key Texts Main Texts in bold	2YO	3YO	Reception
	All About Me	My Home and My Family	Where do I belong?
<p><u>Wk 1 Who am I? – What do I like in Preschool?</u> <b>Maisy Goes to Preschool Lucy Cousins</b> Spot Goes to School Eric Hill Topsy and Tim Start School Jean and Gareth Adamson</p> <p><u>Wk 2 Who am I and what do I look like?</u> <b>All Kinds of People by Emma Damon</b> Marvellous Me Inside and Out by Lisa Bullard My History (Non-Fiction) by Discovery World</p> <p><u>Wk 3 Feelings – sharing, taking turns and getting along with others</u> <b>The Colour Monster Anna Llenas</b> Feelings Pat-a –Cake The Emotions Book Laura Humphrey</p> <p><u>Wk 4 Own History - Why is my name important?</u> <b>A Name for Baby Lizi Boyd</b> On the Night You Were Born Nancy Tillman Ten Little Fingers, Ten Little Toes Mem Fox</p> <p><u>Wk 5 Who am I? Differences between myself and others.</u> <b>10 Little Fingers, 10 Little Toes Mem Fox</b> Only one You – Linda Kranz The Wonderful Things You Will Be, by Emily</p> <p><u>Wk 6 Differences between my families and others.</u> <b>My World, Your World – Melanie Walsh</b> All Kinds of Families – Sophy Henn Love Makes a Family – Sophie Beer</p> <p><u>Wk 7 Autumn</u> <b>Tree – Britta Teckentrup</b> Autumn - Aille Busby</p>	<p><u>Wk 1 Who Am I? What do I like at Nursery?</u> <b>Maisy goes to Nursery – Lucy Cousins</b> Do I have to go to school? Lesley Harker Little Owl’s First Day - Alison Brown</p> <p><u>Wk 2. Prior Learning link How do I Feel? How do I make Friends?</u> <b>The Colour Monster Anna Llenas</b> All About Feelings Usbourne The Way I feel Janan Cain Hello My Name is Ruby Phillip C. Stead</p> <p><u>Wk 3. Who Am I? What do I look like?</u> <b>All Kinds of People by Emma Damon</b> Marvellous Me Inside and Out by Lisa Bullard My History (Non-Fiction) by Discovery World</p> <p><u>Wk 4. Who Am I? How have I grown?</u> <b>My History (Non-Fiction) by Discovery World</b> All Kinds of People by Emma Damon Marvellous Me Inside and Out by Lisa Bullard</p> <p><u>Wk 5. Who is in my family?</u> <b>Full, Full, Full of Love Trish Cooke</b> My Mam Anthony Browne My Dad is Brilliant by Nick Butterworth</p> <p><u>Wk 6. Families from around the World</u> <u>Are all families the same?</u> <b>Ten Little Fingers, Ten Little Toes – Mem Fox</b> The Wonderful Things You Will Be (Read Aloud) A Celebration of Children Everywhere by Moira Butterfield</p> <p><u>Wk 7. Autumn</u></p>	<p><u>Wk. 1 Settling in <i>What would I like my teacher to know about me?</i></u> <u>Belonging to my School</u> <b>Harry and the Dinosaurs go to school - Ian Whybrow</b> The Colour Monster goes to School – Anna Llenas I am Absolutely too Small for School - Lauren Child</p> <p><u>Wk. 2. Settling in <i>Who helps me at school?</i></u> <u>Belonging to my Class and School</u> <b>Harry and the Dinosaurs go to school - Ian Whybrow</b> The Colour Monster goes to School – Anna Llenas I am Absolutely too Small for School - Lauren Child</p> <p><u>Wk. 3. Belonging to a Family <i>Who is in my family?</i></u> <u>Prior Learning Links – Amazing Me <i>Who is in my family?</i></u> <b>Me and My Family Tree Joan Sweeney</b> The Large Family - Jill Murphy Owl Babies – Martin Waddell</p> <p><u>Wk. 4. Belonging to Brougham <i>Where do I live?</i></u> <b>In Every House on Every Street Jess Hitchman and Lili La Beleine</b> All Kinds of Homes - Thando Maclaren and Emma Damon Let’s Build a House - Mick Manning and Brita Granstrom</p> <p><u>Wk. 5. Belonging to Hartlepool Local Area and People Who Help Us <i>What special buildings can I see?</i></u> <u>Prior Learning Local Heroes</u> <b>Flashing Fire Engines – Tony Mitton</b> Google Maps Awesome Ambulances – Tony Mitton A Day at the Police Station – Richard Scarry</p>	

	We're Going on a Leaf Hunt – Steve Metzger	<b>One Year with Kipper Mick Inkpen</b> Autumn Ailie Busby We're Going on a Leaf Hunt Steve Metzger	<u>Wk. 6. Belonging to England Local Area and People Who Help Us Prior Learning Local Heroes Who drives the transport to help me explore?</u> <b>Brilliant Boats - Ant Parker</b> The Runaway Train - Benedict Blathwayt The Hundred Decker Bus – Mike Smith  <u>Wk 7. Autumn</u> <b>Seasons – Hannah Pang</b> After the Storm Nick Butterworth Oliver's Vegetables by Vivian French Leaf Man by Lois Ehlert
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### Early Years Progression of Texts

#### Autumn 2 Deep Dark Wood

	2YO	3YO	Reception
	What is a woodland?	Who lives in a woodland?	What happens in a woodland after dark?
<b>Key Texts Main Texts in bold</b>	<u>Wk 1. What is a woodland?</u> <b>Woodland Sounds Sam Taplin</b> Welcome to the Woodland Ruth Owen Tales from Acorn Wood: Fox's Socks Julia Donaldson  <u>Wk 2. Are all trees different?</u> <b>Trees Lemniscates</b> A Grand Old Tree Mary Newell Tales from Acorn Wood: Rabbit's Nap Julia Donaldson  Wk 3. What birds live in a woodland? <b>Listen to the Birds</b> Marion Billett Little Book of Woodland Bird Songs Caz Buckingham Tales from Acorn Wood: Postman Bear Julia Donaldson  <u>Wk 4. What are owls?</u> <b>Owl Babies Martin Waddell</b> That's Not My Owl Fiona Watt Tales from Acorn Wood: Hide and Seek Pig Julia Donaldson	<u>Wk 1. What is a woodland?</u> <b>Welcome to the Woodland Ruth Owen</b> Woodland Book Usborne The Gruffalo Julia Donaldson  <u>Wk 2. Who lives in a woodland?</u> <b>A Walk through The Woods Louise Greig</b> Baby Animals of the Woodland Forest Carmen Bredeson The Gruffalo Julia Donaldson  <u>Wk 3. Are all birds different?</u> <b>Woodland Sounds Sam Taplin</b> First Book of Birds Zoe Ingram Listen to the Birds Marion Billett The Very Noisy Night Diana Hendry  <u>Wk 4. How can we encourage animals into our garden?</u> <b>My First Book of Garden Wildlife Mike Unwin</b> The Curious Garden Peter Brown	WK 1 What is a woodland? <b>Welcome to the Woodland by Ruth Owen</b> The Wild Woods by Simon James Finding Wild by Megan Wagner Lloyd  <u>WK 2 Trees Great and Small - Why are trees important?</u> <b>One small place in a tree by Barbara Brenner</b> The Magic and Mystery of Trees by Jen Green Trees to Spot - Usborne  <u>WK 3 Who is awake in the woods at night?</u> <b>Animals at Night by Anne Jankeliowitch</b> The Very Noisy Night by Diana Hendry Into the Forest by Anthony Browne  <u>WK4 Why are animals awake at night?</u> <b>Woodland Dreams by Karen Jameson</b> Hedgehog Howdedo by Lynley Dodd The Fox in the Dark by Alison Green

<p><u>Wk 5. What is night like in the woods?</u> <b>Little Owl's Night Divya Srinivasan</b> Who's Who in the Woods? Eryl Norris Flashlight Lizi Boyd</p> <p><u>Wk 6/7 Christmas</u> <b>The Nativity flap books Usbourne</b> <b>Dear Santa - Rod Campbell</b> Usbourne Touchy Feely Books That's Not My Santa That's Not My Reindeer That's Not My Fairy That's Not My Elf Spot's First Christmas</p>	<p>The Very Noisy Night Diana Hendry</p> <p><u>Wk 5. Who is awake in the woods at night?</u> <b>Owl Babies Martin Waddell</b> The Night World Mordicai Gerstein My First Book of Garden Wildlife Mike Unwin</p> <p><u>Wk 6/7. Christmas</u> <b>The First Christmas Rod Campbell</b> Kipper's Christmas Eve Mick Inkpen Tickly Christmas Wibbly Pig Mick Inkpen</p> <p><b>We're Going on an Elf Chase by Martha Mumford</b> Dear Santa - Rod Campbell The Very Hungry Caterpillar's Christmas Eve Eric Carle</p>	<p><u>WK 5 What happens after dark?</u> <b>Moonlight Animals by Elizabeth Goulding</b> I am the Seed that Grew the Tree by Fiona Waters The Foggy, Foggy Forest by Nick Sharratt</p> <p><u>WK 6 How is Christmas celebrated in church?</u> <b>The Christmas Story</b> The Bear Stays up for Christmas by Karm Wilson We're Going on an Elf Chase by Martha Mumford</p> <p><u>WK 7 How is Christmas celebrated around the world?</u> <b>Christmas Around the World Anna Claybourne</b> The Night Before Christmas The Jolly Christmas Postman by Janet and Allan Albergh</p>
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### Early Years Progression of Texts

#### Spring 1 Once Upon a Time

	2YO	3YO	Reception
	Nursery Rhymes	Traditional Tales	Kings, Queens and Castles
<b>Key Texts</b> <b>Main Texts in bold</b>	<p><u>Wk 1 Christmas/Winter</u> <b>That's Not my Snowman - Fiona Watt</b> There's an Elf in Your Book - Tom Fletcher Snowman - Raymond Briggs</p> <p><u>Wk 2 Nursery Rhyme</u> <b>Twinkle Twinkle - Annie Kubler</b> Twinkle Twinkle Little Star - Katie Tomms What are Stars - Usborne Books</p> <p><u>Wk 3 Nursery Rhyme</u> <b>Humpty Dumpty - Annie Kubler</b> Think Big - Kes Gray and Nathan Reed Oh Dear - Rod Campbell</p> <p><u>Wk 4 Nursery Rhyme</u> <b>Row, Row, Row Your Boat - Annie Kubler</b> Gingerbread Man</p>	<p><u>Wk 1 Christmas/Winter</u> <b>Winter - Ailie Busby</b> Kippers Snowy Day - Mick Inkpen The Snowy Day- Ezra Jack Keats</p> <p><u>Wk 2 Traditional Tale</u> <b>Little Red Riding Hood</b> The Elves and the Shoemaker - Ladybird Jack and the Beanstalk</p> <p><u>Wk 3 Traditional Tale</u> <b>Goldilocks and the Three Bears</b> The Wizard of OZ - Ladybird The Magic Porridge Pot</p> <p><u>Wk 4 Traditional Tale</u> <b>The Gingerbread Man</b> The Ugly Duckling - Ladybird</p>	<p><u>Wk1 Christmas/Winter</u> <b>Under and Over the Snow - Kate Messner</b> Jack Frost - Kazuno Kohara One Snowy Night - Nick Butterworth</p> <p><u>Wk 2 What is a Castle and who lives inside?</u> <b>See Inside the Castle - Usborne book</b> Imagine You're a Knight - Lady Megavere There was an old Dragon Who Swallowed a Knight - Penny Parker Klostermann</p> <p><u>Wk 3 Princesses and Princes</u> <b>The Princess and the Pea</b> Cinderella Frog Prince</p> <p><u>Wk 4 Knights, Dragons and Giants</u> <b>George and the Dragon - Chris Wormall</b></p>

<p>Busy Boats - Tony Mitten and Ant Parker</p> <p><u>Wk 5 Nursery Rhyme</u> <b>I'm a Little Teapot - Annie Kubler</b> The Tiger Who Came to Tea – Judith Kerr When the Doorbell Rang - Pat Hutchins</p> <p><u>Wk 6 Nursery Rhyme</u> <b>Incy Wincy Spider - Annie Kubler</b> Incy Wincy Spider - Katie Toms Incy Wincy Spider - Keith Chapman</p>	<p>Chicken Licken</p> <p><u>Wk 5 Traditional Tale</u> <b>The Enormous Turnip</b> Stone Soup The Big Carrot</p> <p><u>Wk 6 Traditional Tale</u> <b>Three Little Pigs</b> Billy Goats Gruff Chicken Licken</p>	<p>Jack and the Beanstalk Shhhh! - Sally Grindley</p> <p><u>Wk 5 Kings and Queens</u> <b>Aladdin</b> Emperor's New Clothes Rumplestiltskin</p> <p><u>Wk 6 Chinese New Year</u> <b>The Story of the Zodiac</b> Story of Nian Mr Wolf's Pancakes – Jan Fearnley Runaway Pancake – Mairi Mackinnon</p>
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### Early Years Progression of Texts

#### Spring 2 All Creatures Great & Small

Key Texts Main Texts in bold	2YO	3YO	Reception
	Welcome to the World	Down at the Farm	Amazing Animals
<p><u>Wk 1 Who lives on a Farm?</u> <b>Who's on the Farm - Julia Donaldson</b> Mrs Wishy Washy's Farm - Joy Cowley Cuddle Cow - Alex Scheffler</p> <p><u>Wk 2 New Life</u> <b>Hide and Seek Pig - Julia Donaldson</b> Portly Pig - Axel Scheffler Three Little Pigs</p> <p><u>Wk 3 Mothers and Babies</u> <b>Who's Hiding on the Farm - Katherine McEwan</b> Gobbly Goat - Alex Scheffler Billy Goats Gruff</p> <p><u>Wk 4 Who lives in an egg?</u> <b>Oh Dear - Rod Campbell</b> Higgely Hen - Alex Scheffler 1, 2, 3, Farm – Rod Campbell</p>	<p><u>Wk 1 What happens on a farm? Machinery</u> <b>Tremendous Tractors - Tony Mitten and Ant Parker</b> A Farmers Life for Me by Jan Dobbins Billy Goats Gruff</p> <p><u>Wk 2 What animals live on a farm?</u> <b>Farmyard Hullabaloo - Giles Andreae</b> Who's Hiding on the Farm - Katherine McEwan Gingerbread Man</p> <p><u>Wk 3 How does a farmer plant and look after crops?</u> <b>Farmer Duck - Martin Wadell</b> Pig in a Pond - Martin Wadell Three Little Pigs</p> <p><u>Wk 4 How is bread made?</u> <b>Little Red Hen</b> Rosie's Walk - Pat Hutchins Chicken Licken</p>	<p><u>Wk 1 Desert</u> <b>Meerkat Mail - Emily Gravett</b> How the Camel Got His Hump - Rudyard Kipling Who's Hiding in the Desert? - Katharine McEwan</p> <p><u>Wk 2 Polar</u> <b>The Dot in the Snow – Corinne Averiss</b> The Polar Bear and the Snow Cloud - Jane Cabrera The Little Penguin Learns to Swim - Dubravka Kolanovic</p> <p><u>Wk 3 Jungle</u> <b>The Enormous Crocodile - Roald Dahl</b> How the Rhinoceros got his skin - Rudyard Kipling Rumble in the Jungle - Gile Andreae Giraffes Can't Dance - Giles Andreae</p> <p><u>Wk 4 Ocean</u> <b>Snail and the Whale - Julie Donaldson</b> How the Whale got his Throat - Rudyard Kipling Commotion in the Ocean - Gile Andreae</p>	

<p><u>Wk 5 Easter/Spring</u>  <b>Spot's First Easter Board Book Board book - Eric Hill</b>          That's not my Bunny - Fiona Watt, Rachel Wells          Old MacDonald's Easter Egg - Nanette Regan  <b>Tree – Britta Teckentrup</b></p>	<p><u>Wk 5 Easter/Spring</u>  <b>The Story of Easter - Fiona Boone</b>          We're Going on an Egg Hunt - Martha Mumford          Higgly Hen - Axel Scheffler  <b>Tales from the Forest – Emily Hibbs</b>          Spring - Ailie Busby</p>	<p><u>Wk 5 Easter/Spring</u>  <b>The Easter Story - Heather Amery</b>          What is Easter? - Michelle Medlock Adams          The Night Before Easter - Natasha Wing  <b>Seasons – Hannah Pang</b>          The Secret Path - Nick Butterworth</p>
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### Early Years Progression of Texts

#### Summer 1 Are Heroes Real?

	2YO	3YO	Reception
	My First Hero	Caped Crusaders	Up, Up and Away!
Key Texts <b>Main Texts in bold</b>	<p><u>Wk 1 How does my family help me?</u>  <b>Thank you for the little things – Caryl Hart</b>            You are loved – Margret O'Hare            Amazing Mum – Alison Brown</p>	<p><u>Wk 1 What is a Superhero?</u>  <b>A Superhero Like You - Liam Darcy</b>            10 Little Superheroes -Michael Brownlow            Supertato - Hendra Sue</p>	<p><u>1. What is an Explorer?</u>  <b>The Great Explorer - Chris Judge</b>            Where the Wild Things Are - Maurice Sendak            Journey - Aaron Becker</p>
	<p><u>Wk 2 What other Jobs do our families do?</u>  <b>That's me loving you – Amy Rosenthal</b>            You are loved – Margret O'Hare            Amazing Dad – Alison Brown</p>	<p><u>Wk 2 What Makes a Superhero?</u>  <b>Real Superheroes - Julia Seal</b>            Super Daisy - Kes Gray            Ten Rules of Being a Super Hero - Christy Ottaviano</p>	<p><u>2. Explorers in the past</u>  <b>I am Neil Armstrong - Brad Meltzer</b>            This is Captain Cook - Tania McCartney            What Ever Next Jill Murphy</p>
	<p><u>Wk 3 How can I be a hero?</u>  <b>Just for me – Jennifer Handson Rolli</b>            Do you want a hug – Olivia Cosneau            Monkey Puzzle – Julia Donaldson</p>	<p><u>Wk 3 What Makes a Superhero?</u>  <b>Real Superheroes - Julia Seal</b>            Super Daisy - Kes Gray            Ten Rules of Being a Super Hero - Christy Ottaviano</p>	<p><u>3. Explorers in the past</u>  <b>Ernest Shackleton - Maria Isabel Sanchez Vegra</b>            Amelia Earhart - Maria Isabel Sanchez Vegra            Lost and Found - Oliver Jeffers</p>
	<p><u>Wk 4 Are Superheroes Real?</u>  <b>There's a monster in your book – Tom Fletcher</b>            We're going to find a Monster – Malorie Blackman            Bad Apple – Huw Jones</p>	<p><u>Wk 4 How do Police Officers keep us safe?</u>  <b>Police Officers - Raintree</b>            Ten Steps to Flying like a Superhero - Deb Pilutti            Emergency - Margaret Mayo</p>	<p><u>4. What do explorers do now?</u>  <b>Emma Jane's Aeroplane - Katie Haworth</b>            Grandad's Island - Benji Davies            The Way Back Home - Oliver Jeffers</p>
		<p><u>Wk 5 How do Firefighters keep us safe?</u>  <b>Firefighters - Raintree</b>            Flashing Fire Engines - Tony Mitton            Stuck - Oliver Jeffers</p>	<p><u>5. Where shall we explore?</u>  <b>Emma Jane's Aeroplane - Katie Haworth</b>            A Walk in Paris - Salvatore Rubbino            A Walk in London - Salvatore Rubbino</p>
		<p><u>Wk 6 What is a Paramedic?</u></p>	<p><u>6 Where shall we explore?</u></p>



		<p><b>Ambulances and Air Ambulances - Raintree</b> Kindness in my Superpower - Alicia Ortego Awesome Ambulances - Tony Mitton</p> <p><u>Wk 7 How can I stay healthy?</u> <b>Going to the Dentist First Experiences - Usbourne</b> <b>Going to the Doctor First Experiences - Usbourne</b> Ready, Steady Grow - Sophie Piper</p>	<p><b>Noodle Magic - Roseanne Greenfield Thong</b> Welcome to the World - Moira Butterfield A Walk in New York - Salvatore Rubbino</p> <p><u>7. Where shall we explore?</u> <b>Here we are - Oliver Jeffers</b> Finding Wild - Megan Wagner Lloyd We're Going on a Bear Hunt - Michael Rosen</p>
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### Early Years Progression of Texts

#### Summer 2 Glorious Gardens

Key Texts Main Texts in bold	2YO	3YO	Reception
	Brilliant Bugs	Marvellous Mini-beasts	Roots and Shoots
	<p><u>Wk 1 Who lives in our garden?</u> <b>Usborne Look and Lift Bugs</b> I love Bugs - Philemon Sturges National Geographic Kids Look and Learn: Bugs</p> <p><u>Wk 2 Ladybirds</u> <b>The Very Lazy Ladybird - Isobel Flynn /Jack Tickle</b> Learn About Ladybirds - First Facts for Kids Little Ladybug: Finger Puppet Book</p> <p><u>Wk 3 Summer and What plants grow in our garden?</u> <b>Tree – Britta Teckentrup</b> <b>Usborne Look and Lift Garden</b> Plant the Tiny Seed - Christie Matheson Usborne - That's not my bee</p> <p><u>Wk 4 Caterpillars and Butterflies</u> <b>Little Kipper Butterfly - Mick Inkpen</b> The Very Hungry Caterpillar - Eric Carle National Geographic Kids Look and Learn: Caterpillar to Butterfly</p> <p><u>Wk 5 Worms</u> <b>Worms (Mucky Minibeasts) - Susie Williams</b> Jonathan and Martha - Petr Horacek Superworm - Julia Donaldson</p>	<p><u>Wk 1 Who lives in our garden?</u> <b>RSPB My First book of Garden Bugs - Mike Unwin</b> I love Bugs - Emma Dodd Minibeast Bop - Tony Mitton</p> <p><u>Wk 2 Caterpillars and Butterflies</u> <b>The Very Hungry Caterpillar - Eric Carle</b> Amanda's Butterfly - Nick Butterworth The Amazing Life Cycle of Butterflies - Kay Barnham</p> <p><u>Wk 3 Summer and What can we grow in our garden to help the mini beasts?</u> <b>Tales from the Forest – Emily Hibbs</b> Summer - Ailie Busby <b>Plant the Tiny Seed - Christie Matheson</b> Sam Plants A Sunflower - Kate Petty Usborne – Bees</p> <p><u>Wk 4 Snails</u> <b>Snail Trail - Ruth Brown</b> Are You a Snail? - Judy Allen The Snail and the Whale - Julia Donaldson</p> <p><u>Wk 5 Spiders</u> <b>Usborne Beginners: Spiders</b> The Very Busy Spider - Eric Carle</p>	<p><u>Wk 1 What lives in our garden?</u> <b>The Big Book of Bugs - Yuval Zommer</b> Up in the Garden and Down in the Dirt - Kate Messner Flower Garden - Eve Bunting</p> <p><u>Wk 2 What is a plant and what makes it grow?</u> <b>Jasper's Beanstalk - Mick Inkpen</b> The Tiny Seed - Eric Carle How Does a Seed Grow? - Sue Kim</p> <p><u>Wk 3 Summer and Can we grow plants to eat?</u> <b>Seasons – Hannah Pang</b> The Rescue Party - Nick Butterworth The Extraordinary Gardener - Sam Boughton <b>Oliver's Vegetables - Vivian French</b> Eddies Garden - Sarah Garland Jody's Beans - Malachy Doyle</p> <p><u>Wk 4 Can a plant grow in the dark?</u> <b>How a Seed Grows - Helene J. Jordan</b> The Tin Forset - Helen Ward Plant the Tiny Seed - Christie Matheson</p> <p><u>Wk 5 What do we know about growing plants?</u> <b>Sam Plants a Sunflower - Kate Petty</b> Sunflower House - Eve Bunting</p>

	<p><u>Wk 6 End of Year Celebrations</u>  <b>Only one You – Linda Kranz</b>          All My Treasures: A Book of Joy- Jo Witek          What I Like About Me - Allia Zobel-Nolan</p>	<p>Walters Wonderful Web - Tim Hopgood</p> <p><u>Wk 6 End of Year Celebrations and New Beginnings</u>  <b>All My Treasures: A Book of Joy - Jo Witek</b>          What I Like About Me - Allia Zobel-Nolan          Only one You – Linda Kranz</p>	<p>Katie’s Sunflowers – James Mayhew</p> <p><u>Wk 6 End of Year Celebrations and New Beginnings</u>  <b>Amazing Me – Revisit</b>          How are you feeling today? - Molly Potter          The Koala Who Could - Rachel Bright</p>
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### Early Years Progression of Visits, Visitors and Experiences

Visits/ visitors/ Experiences	Autumn 1 Amazing Me	Autumn 2 The Deep Dark Wood	Spring 1 Once Upon a Time	Spring 2 All Creatures Great & Small	Summer 1 Are Heroes Real?	Summer 2 Glorious Gardens
2YO	All About Me	What is a woodland?	Nursery Rhymes	Welcome to the World	Land Ahoy!	Brilliant Bugs
	Family Fun Session Add photographs of our families to the Amazing Me class book	Visit from Owl Sanctuary.	Nursery Rhyme Family Tea Party	Visits from Farm Animals <a href="http://www.iansfarm.com">www.iansfarm.com</a> Trip to Tweddle farm/ Coulby Newham farm Virtual farm walk <a href="http://www.virtualfarmwalk.org/teachers.html">www.virtualfarmwalk.org/teachers.html</a>	Superhero day Visits from RNLI bring inflatables/ safety and rescue equipment Trip to the beach Virtual aquarium <a href="http://www.national-aquarium.co.uk">www.national-aquarium.co.uk</a>	Wormery Growing Ladybirds Zoo Lab <a href="http://www.zoolabuk.com">www.zoolabuk.com</a>
3YO	My Home & My Family	Who lives in a woodland?	Traditional Tales	Down at the Farm	Caped Crusaders	Marvellous Mini-beasts
	Family Fun Session Add photographs of our families to the Amazing Me class book Pair with a classroom in another country	Visit to our Forest School Visit from Owl Sanctuary.	Become Detectives to solve the case - Where is Granny? Become Zoologists and explore where real animals live exploring the Traditional Tales characters. Become Scientists and explore facts from Traditional Tales such as porridge experiments, why the gingerbread man doesn't want to get wet, floating and sinking...	Visit to Tweddle farm/ Coulby Newham farm Farm animals brought to school <a href="http://www.iansfarm.com">www.iansfarm.com</a> PDSA educational free talk/visitor to school. Trip to Ward Jackson park to feed the ducks. Egg hatching <a href="http://www.livingeggs.co.uk">www.livingeggs.co.uk</a>	Children and staff to dress up as their favourite superheroes  Visits from real heroes - local police, fire brigade, paramedic, nurses and dental nurses. Virtual fire station trip <a href="http://www.london-fire.gov">www.london-fire.gov</a>  Solve a crime. Save a bear from a tree. First Aid Station	Butterfly hatchery <a href="http://www.greengardner.co.uk">www.greengardner.co.uk</a>  Zoo Lab <a href="http://www.zoolabuk.com">www.zoolabuk.com</a>
Reception	Where do I belong?	What happens in a woodland after dark?	Kings, Queens and Castles	Amazing Animals	Up, Up and Away!	Roots and Shoots
	Visitor – crossing patrol Walk around the local environment including a visit to the church and the mosque Family session	Visits to Hardwick Park collect natural materials – Gruffalo Hunt) Visit from Owl Sanctuary Visit the Church and Father Richardson	Durham castle – what was it like to live in a castle Royal banquet	Visit from zoo lab <a href="http://www.zoolabuk.com">www.zoolabuk.com</a> Visit to aquarium- simply aquatics Visit to Stuarts Park Virtual aquarium <a href="http://www.national-aquarium.co.uk">www.national-aquarium.co.uk</a> Adopt a Polar bear	Visit Great Ayton to the Captain Cook's school house, Suggitt's Ice Creams, stream pool stick competitions, picnic on green	Virtually meet a plant shop owner Eden project videos