

Geography at Brougham Primary School

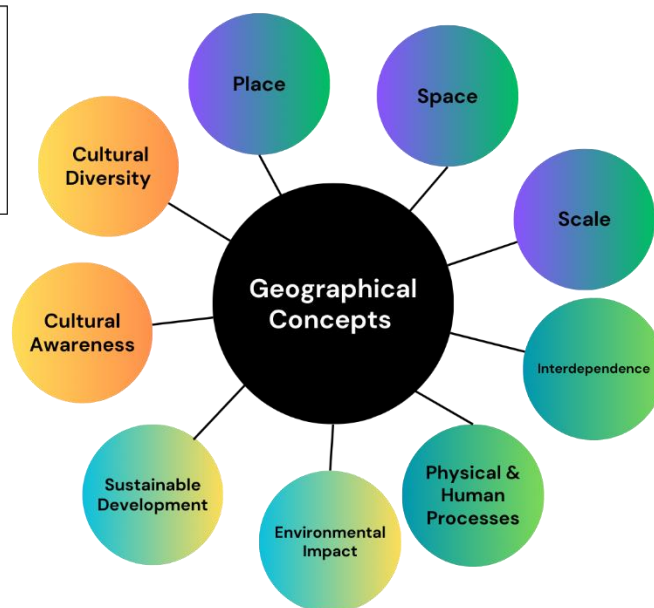
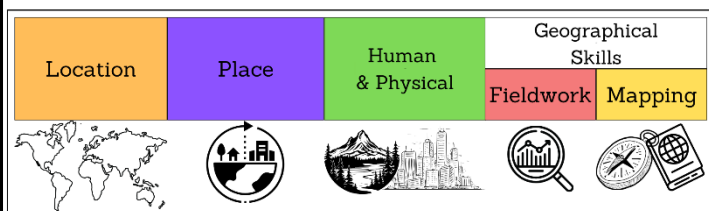
Our vision for Geography (Intent):

At Brougham Primary School, we aim for our children to be curious about their world, develop a broad knowledge of location, be environmentally conscious global citizens and become knowledgeable Geographers.



The Geography curriculum at Brougham Primary School (Implementation):

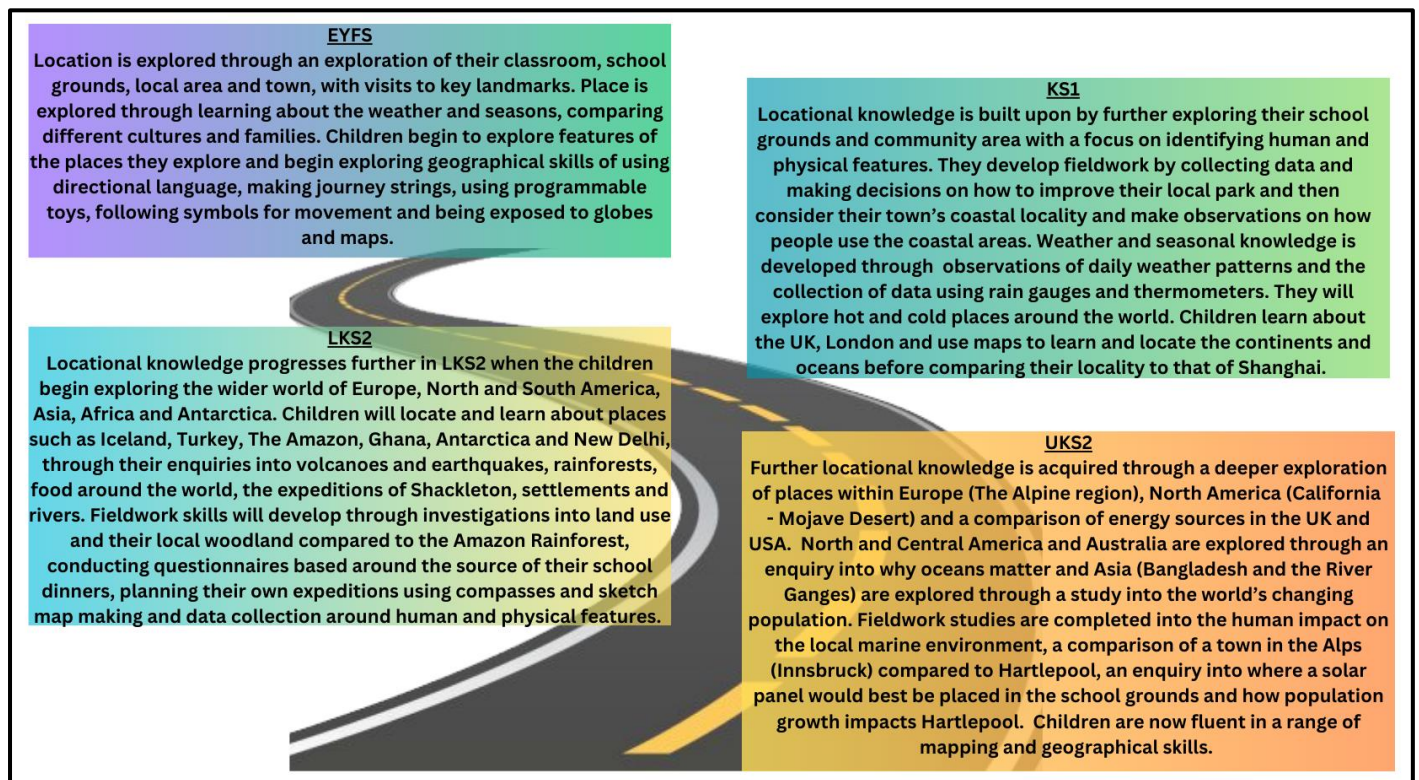
At Brougham, our geography curriculum is built around the four forms of geographical knowledge: Location, Place, Physical and Human Geography and Geographical Skills, which is split into fieldwork skills and mapping skills. The four forms are progressively built into each topic to enable children to build on their knowledge across the year in each area. Geographical concepts are progressively built into the topics so that pupils build upon their conceptual understanding.



Children are taught the essential knowledge and skills to ensure they can locate and describe places, compare human and physical Geography and communicate geographically through the experience of fieldwork. Geography is taught on a rolling programme (Year A and B) for 3 half terms per year on a weekly basis to all children from Year 1 to Year 6 and to the Early Years through their exploration of the area, 'Understanding the World'.

Each topic is carefully sequenced so that each lesson is built around an enquiry question. Teachers ignite an inquisitive approach to the learning of Geography by supporting children to lead the enquiries and encouraging learners to ask their own questions.

Whole School Geography Curriculum Map



Whole School Geography topics and fieldwork opportunities

EYFS	AUTUMN 1 Amazing Me	SPRING 1 Kings, Queens and Castles	SPRING 2 Amazing Animals	SUMMER 1 Up, Up and Away
Geography is explored through key celebrations and festivals, through planned trips and local visits and in the following continuous provision areas: Small World, Construction, Reading, Writing, Season and Outdoor.				
Fieldwork and Geographical Skills in Early Years: Use and creation of maps, exposure to maps, atlases, globes and digital mapping, use of symbols to follow movements, compasses and binoculars, positional and directional language, journey sticks and strings and programmable toys through routes. Children go on a range of walks around the school grounds, local area and town to become familiar with their surroundings.				
KS1 YEAR B	AUTUMN 2 Our School & Community Fieldwork: Local Area walk with a focus on Brougham Park	SPRING 1 Our Wonderful Weather Fieldwork: Observing and recording the daily weather pattern (thermometers and rain gauge).	SPRING 2	SUMMER2 Living by the Coast Fieldwork: Seaton Carew: observing how people use the local coast.
KS1 YEAR A	Our Country and Capital Fieldwork: Walk around the town to compare human features to London.	Shanghai and China Fieldwork: Walk around the city of Newcastle to compare human (create a tally) and take photographs/make sketches.		Hot and Cold Places Fieldwork: Collecting data about the weather on the school grounds (thermometers and rain gauge).
LKS2 YEAR B	Volcanoes, Earthquakes & Mountains	Rainforests Fieldwork: Wynyard Woodland investigating how the local woodland is used.		Food around the World Fieldwork: to interview kitchen cook to find out where the food for school dinners comes from and produce data from this.
LKS2 YEAR A	Antarctica Fieldwork: Children will plan their own expedition around school using compasses and producing their own sketch maps.	Settlements and New Delhi Fieldwork: Children will explore their local area and collect data about the location of physical and human features.		Rivers and the Water Cycle Fieldwork: Children will visit a local river to observe and record the features of a river they see and the surrounding environment.
YEAR 5	Alps Fieldwork: Collecting data about what there is to do in our local area to compare this to the Alps.	Desert		Energy Fieldwork: collect and present data on where to position a solar panel on the school grounds.
YEAR 6		Population Fieldwork: Using a range of data collection methods, pupils compare the environmental quality of two areas in their locality with a focus on traffic and litter.	Oceans Fieldwork: Children will visit the local coastal areas to collect data on the types of litter polluting the marine environment and will present analyse and evaluate the data collected.	

Enrichment

- Children have regular fieldwork opportunities within the local and regional area.
- We promote a language rich Geography curriculum, where vocabulary is modelled by the teacher and regularly retrieved so that children become fluent.
- We have an Eco Warrior Council in school who work on sustainability projects, take part in litter picks and encourage the effective use of energy in school by ensuring classroom lights are switched off, computers are switched off when not in use and paper/classroom resources are used mindfully. They work alongside the School Pupil Leadership Team to arrange cultural days.
- Regular events, such as Earth day or Cultural days, allow all pupils to come off-timetable to provide broader provision and enable the acquisition and application of knowledge and skills. These events may involve families and the wider community.
- Children have access to a range of Geography books - with access to the KS1 & KS2 libraries and also the dedicated Geography bookshelf, with books that link to the topics studied.
- Educational visits are arranged alongside Geography topics with visits to the local beaches, Teessmouth Field Centre, Rainforest Survival Experience and Hodgson's Fish Mongers.

Eco-warrior Council



The impact of Brougham Primary School's Geography Curriculum

