



Brougham
Primary School

British Values Policy
2025-2026

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Statement of intent

We promote fundamental British values and mutual respect and tolerance of those with different faiths and beliefs. We actively promote British values, encouraging our pupils to regard people of all faiths, races and cultures with respect and tolerance.

The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The Government set out its definition of British values in the 2011 Prevent Strategy.

This policy sets out the framework in which Brougham Primary School will ensure that we actively promote the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs.

These values are taught explicitly through the RE, RSHE and Personal Development curriculum, and are further nurtured through the school’s ethos, wider curriculum and promotion of spiritual, moral, social and cultural (SMSC) understanding.

1. Roles and responsibilities

The **Local Academy Committee** is responsible for the overall implementation of this policy and for ensuring that the British values are upheld throughout the school.

The **headteacher** will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.

The **headteacher** is responsible for disciplining staff who do not uphold British values, in line with the **Disciplinary Policy and Procedure**.

Teachers and support staff will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.

Pupils are expected to treat each other and staff with respect, in line with the school’s **Promoting Positive Behaviour Policy**.

Aims and objectives

Through our policy and procedures, we aim to ensure that our pupils have:

An understanding of how citizens can influence decision-making through the democratic process.

An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.

An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies, such as the police and the army, can be held to account through Parliament, others, such as the courts, maintain independence.

An understanding that the freedom to hold other faiths and beliefs is protected in law.

An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

An understanding of the importance of identifying and combatting discrimination.

Democracy

Democracy is embedded throughout our school curriculum. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Pupils also have the opportunity to air their opinions and ideas through our School Council and regular 11 pupil questionnaires where every child has a voice via an online voting system. The elections of the School Council members and Head Boy and Head Girl are based solely on pupil votes, reflecting our British electoral system and demonstrating democracy in action. As a result, children understand that we all have a voice in society.

The rule of law

The importance of laws, whether they are those that govern the class, the school or the country, are consistently reinforced. Our school has three rules, Ready, Respectful & Safe which are deeply embedded in our work every day. Our pupils are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. To help all children understand the importance of laws which govern the country, including their local community, we arrange regular visits from Police to hold assemblies and workshops to reinforce the importance of laws to keep people safe. The impact of this is that children understand that rules and laws are there to keep everyone safe and happy.

Individual liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school, we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment and an empowering education. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be clearly seen in our e-safety and RSHE lessons. Whether it is through choice of challenge; of how they record; of participation in our numerous extracurricular activities; our pupils are given the freedom to make choices and are encouraged to act responsibly and show initiative.

Mutual respect

As a school that holds values at the core of its ethos, our school values and behaviour policies and school rules have evolved around core values such as 'Respect'. The pupils have been part of

discussions and collective worship related to what this means and how it is shown. Respect is one of the values that is taught explicitly within lessons, collective worship, enabling pupils to contribute positively to the lives of those living and working in the locality of our school. Adults throughout the school model, demonstrate and promote respect for others as do older children who have suitable, age related, tasks and responsibilities and this is reiterated throughout classroom and learning rules, as well as our behaviour.

Tolerance of those of different faiths and beliefs

Challenging views that go against British values

Our core value of Respect ensures tolerance of those who have different faiths and beliefs. Brougham Primary School enhances pupils' understanding of different faiths and beliefs through religious education studies; RSHE work; visits to places of worship such as Churches, a Gurdwara and Mosques in order to develop children's understanding

In Early Years, children understand similarities and differences between religious and cultural communities and to develop these children will visit the local church and mosque, along with looking at how Eid and Ramadan and Christmas are celebrated around the world.

In KS1 and KS2, as part of our Religious Education curriculum, children learn about Christianity and the other principal religions represented in Great Britain such as Hinduism, Sikhism and Islam. As part of this, children begin to appreciate the way that religious belief shapes life and our behaviour. Children also develop the ability to make reasoned and informed judgments about religious moral issues and enhance their spiritual, moral, social, and cultural development. They will develop their sense of identity and belonging through self-awareness and reflection, whilst developing a respect and open-mindedness towards others with different faiths and beliefs.

The school adopts a zero-tolerance approach towards discriminatory and prejudicial behaviour. Any pupils displaying this behaviour will be disciplined in line with the Promoting Positive Behaviour Policy

Referrals regarding pupils that may be at risk of radicalisation will be made in accordance with the school's Prevent Duty Policy.

Staff training

Members of staff are made aware of their responsibilities in terms of British values during their induction and through additional training.

Staff will be offered the opportunity for further training on upholding the values in this policy.

Policy review

This policy is reviewed annually by the headteacher and the Local Academy Committee (LAC).

The next scheduled review date for this policy is July 2026.

